



• **MISSION STATEMENT** •

Tufts' Institute for Global Leadership is an incubator of innovative ways to educate learners at all levels in understanding difficult and compelling global issues. Our goal is to develop new generations of critical thinkers for effective and ethical leadership, who are able to comprehend and deal with complexity, to bridge cultural and political differences and to engage as responsible global citizens in anticipating and confronting the world's most pressing problems.



*"The Institute for Global Leadership is at the cutting edge of international education. From its many collaborations with the UN and other international organizations, to its in-depth country programs for Tufts undergraduates in China and Iran, to its innovative outreach to high schools on global issues, to its wide range of lectures and conferences on such topics as terrorism and human rights, the Institute is building bridges between cultures that are often in conflict and deepening the understanding of American students about the increasingly interdependent world of the 21st century."*

Amb. John Shattuck, President and Rector, Central European University, Budapest; former U.S. Assistant Secretary of State, Bureau of Democracy, Human Rights, and Labor. Member, External Advisory Board, IGL

*"The Institute has undoubtedly been a key catalyst in shaping my goals and convictions for the future...I firmly believe that I am a member of the slowly burgeoning community of global citizens and that working to promote international understanding and cooperation will guide me, whatever the specific task I will be performing in life...The Institute is one of the rare instances in life when the right mixture of dream and action combine to produce a community that is a pace setter for higher standards for the future while endowing its members with the tools to achieve such ambitions."*

Michael Kastoryano (A'06, EPIIC'05), PhD, School of Science Quantum Information Group, Niels Bohr Institute, University of Copenhagen; Recipient, Humboldt Scholarship, Freie Universität Berlin

*"To borrow a phrase from Joan Didion, this has been a 'year of magical thinking.' Through the IGL, I've learned how to think around issues. I've come to know that there are some things that, no matter how hard you try, you will not understand. But what you can do is get some perspective. Look at the topic from a new angle and then look at it from another. Do this until you know what you are looking at. And don't be afraid to examine the difficult or consider the unpopular position. In fact, sometimes I believe that this is what is required of us."*

Erika Wool (A'06, EPIIC'06), MBA, Tuck School of Business, Dartmouth University; Associate, Booz & Co

*"The IGL inspires, educates, intrigues, and challenges. Its impact is life long. It has evolved from a fascinating experiment into one of Tufts University's priceless jewels. Its fundamental message has an abiding significance: values and ideas must be translated into action for the common good."*

Abiodun Williams, President, The Hague Institute for Global Justice; former Director of Strategic Planning, Office of the United Nations Secretary-General (EPIIC'86), External Advisory Board, IGL



## • PROGRAMS OF THE INSTITUTE FOR GLOBAL LEADERSHIP •

### COURSES

#### Education for Public Inquiry and International Citizenship (EPIIC) (1985-)

The cornerstone of the Institute, EPIIC is a rigorous, carefully integrated multidisciplinary program on a global theme that is open to students of all majors and years. Since its inception at Tufts in 1985, EPIIC has been challenging students, as well as policymakers and the public at large, to think critically about questions of pivotal importance to the world. Its main components are: a yearlong colloquium, research projects, an international symposium, professional workshops, and public service initiatives. Past topics have included: International Terrorism (1986); The West Bank and Gaza Strip (1987); Transformations in the Global Economy (1993); Ethnicity, Religion and Nationalism (1994); The Future of Democracy (1997); Global Inequities (2002); The Role of the U.S. in the World (2004); Oil and Water (2005); and The Politics of Fear (2006). The 2012-13 was Global Health and Security and for 2014-14 it was The Future of the Middle East and North Africa. The theme for 2014-15 is Russia in the 21st Century. Themes under consideration in the future include Ethics and International Relations; Politics, Culture and Society; China; Memory; Borders and Boundaries; and Violence.



#### Inquiry (1992-)



Working with public and private schools in six states, Inquiry is one of the university's largest and most diverse public service initiatives. It provides a unique opportunity for high school students to participate in an intellectual and challenging yearlong program, culminating in a role-playing simulation on an international issue. Tufts students act as mentors for the high school students. In 21 years, more than 5,200 high school students and 850 Tufts students have participated. Each year the simulation derives from the annual EPIIC theme. The 2014 simulation, derived from EPIIC's "The Future of the Middle East and North Africa" topic, was on Iraq's 2014 elections.

#### Program for Narrative and Documentary Practice (2011-)

The Program for Narrative and Documentary Practice, directed and founded by renowned award-winning photojournalist Gary Knight, the cofounder of VII Photo Agency, gives students the skills to explain the world around them to the people around them. The program teaches students to shape global issues into multi-media stories that are narrative and compelling. The Program does not train journalism students. It takes students interested in politics, history, economics, international relations, conflict resolution, technology and engineering—students who wish to engage in the world—and teaches them storytelling and narrative journalism, a particular kind of storytelling that involves immersion in a subject and produces work that draws on video, photography and writing. The program annually offers an introductory course in the fall – taught by IGL alumnus and award-winning photojournalist Samuel James – and a seminar in the spring – taught by Knight – as well bringing in guest lecturers and offering internships and opportunities in the field. PNDP has also run workshops for students: in Arizona documenting immigration on the U.S./Mexico border, in Myanmar/Burma, in Dhaka, Bangladesh, in St. Peterburg, Russia.



### EXPERIENTIAL EDUCATION AND RESEARCH

#### Global Research, Projects, and Internships (1986-)

Students are encouraged to conduct original, policy-oriented research and projects that allow them to test their theories and assumptions on the ground. Since 1986, more than 1,300 students have conducted research or participated in an international internship in more than 95 countries, most recently in Egypt, Kashmir, and Tunisia. These



projects often develop into significant projects and senior honors theses. One project culminated in the creation of an NGO in northern Uganda, Collaborative Transitions Africa; another, which looked at the local outreach process from the International Criminal Tribunal for the Former Yugoslavia, became the model for Sierra Leone's truth commission's outreach; and one collaboration with the International Criminal Court on the algorithm for asset forfeiture.

### **New Initiative for Middle East Peace (NIMEP) (2003-)**

NIMEP is a non-polemical student research think-tank and outreach initiative aimed at comprehending the conflicts of the Middle East and North Africa, and at seeking progressive solutions to the conflicts in the Middle East. In 2005, NIMEP published the first edition of its journal, *NIMEP Insights*. The journal featured student research papers from NIMEP trips to Israel and the West Bank and to Egypt, as well as the IGL's 2004 trip to Iran. NIMEP's trips have taken student delegations to Iraqi Kurdistan, the Persian Gulf, Tunisia, Lebanon, Syria, Turkey, and back to Israel and the West Bank. NIMEP's most recent fact finding trip was to Jordan. NIMEP holds weekly student led seminars on diverse issues, and holds dialogue sessions on contentious issues. Its non-partisan approach has allowed it to play a bridging role on campus between often polarized groups. NIMEP also initiated the web-based Soliya course, which has been offered as an academic credit course through the Political Science Department, in which small groups of university students from the US and predominantly Muslim countries in the Middle East engage in intensive dialogue about the relationship between the US and the Arab and Muslim World.



### **Iran Dialogue Initiative (IDI) (2004-)**

IDI's mission was to facilitate educational dialogue and exchange between Tufts University students and students at the School for International Relations (SIR) in Tehran. A non-polemical and non-political initiative, in 2004, IDI organized the first official U.S. university visit to Iran since the 1979 revolution, where ten Tufts Fletcher and Arts & Sciences undergraduate students spent two weeks traveling through Iran and meeting with their peers at SIR as well as at Mofid, a religious university in Qom. Given the ongoing political tensions of recent years, this program is on hold as a visitation program, but educational research has continued.



### **ALLIES (Alliance Linking Leaders in Education and the Services) (2006-)**

ALLIES began as a special project of the EPIIC symposium on The Politics of Fear. Its initial objective was to consider the political, socio-economic, and cultural nature of the civil-military relationship and the too often disruptive civil-military divide within the United States. Special relationships were forged between the Institute for Global Leadership and the U.S. military's prestigious educational leadership institutions, with ALLIES chapters now at the United States Air Force Academy, the United States Military Academy, and the United States Naval Academy, as well as at Wellesley. ALLIES holds academic conferences, simulations, and roundtables which rotate among its member schools. It also fosters dialogue, encourages joint summer research opportunities, creates activities such as FIELDEX simulations that bring together students at private liberal universities and future military officers, and educates about the role of the U.S. military at home and abroad. Students have conducted joint research trips to Chile, Jordan, Uganda, and Ukraine, Panama, Rwanda, Turkey and most recently, Indonesia. The IGL's National Security and Civil Liberties Program (2006-) is an affiliate of ALLIES and is an opportunity for students to experience and understand the fundamental relationship between civil rights and national security concerns. It brings together students from the Tufts campus and from the US military academies to address controversial issues such as Guantanamo, warrantless wiretaps, WikiLeaks, and the extent of Executive Privilege. This program has collaborated with the Law Library of the Library of Congress and the Washington Law School of American University.



### **Synaptic Scholars (2006-)**

The Synaptic Scholars program is designed to encourage and enable students interested in creative, intellectual exploration to realize their potential in intensive, interdisciplinary settings. The program creates a framework in which intellectual juxtapositions, critical thinking and self-directed explorations are fully realized. Synaptic Scholars is a leadership program, meant to provide a forum for students to take intellectual risks, pursue passions, and challenge assumptions in an intimate, supportive and collaborative environment. It is designed to cultivate a strong sense of accountability and responsibility, while encouraging scholars to enrich the University's intellectual life and programming. It is now a self-sustaining, intellectual community of diverse academic interests that selects its members after interviews and submission of project concepts. Selected in the last stage of their freshman year, "Syns" are active for three years. There is usually a range of 24-36 scholars on campus at a time. Scholars have created fireside chats with faculty and the annual TEX - Tufts Idea Exchange, modeled in part on the TED talks.



### **Pugwash International Student Chapter (2011-)**



The Roger Molander Tufts Pugwash chapter was founded in 2011 and derived from the EPIIC topic of that year, "Our Nuclear Age: Peril and Promise." It is a student chapter of the larger Pugwash International. In 2012, related to EPIIC's theme, "Conflict in the 21st Century," it ran a workshop on technology and conflict, and looked at ethical issues regarding autonomous lethal robots, "cyberwar," and neuroscience and national security. In 2013, in the context of EPIIC's theme "Global Health and Security," it hosted a workshop with the Presidential Commission for the Study of Bioethical Issues on privacy and whole-genome sequencing.

### **Amnesty International (2012-)**

Amnesty International is the world's largest human rights organization that seeks to promote and fight for human rights around the world. Through weekly discussions, events, and campaigns, the Tufts Amnesty International chapter aims to raise awareness of human rights abuses among the Tufts community and in the greater Boston area. Founded in 2009, and joining the Institute in 2012, the Tufts chapter has been actively promoting awareness of human rights abuses around the world to the Tufts community. Weekly meetings include in-depth discussions on both current events as well as the priority campaigns outlined by Amnesty International USA.



The topics discussed range from maternal health rights in Sub-Saharan Africa to prisoners of conscience in Tibet and the U.S. death penalty. Tufts Amnesty International also regularly hosts an array of events, including film screenings, letter-writing marathons, academic lectures, Jamnesty, a concert intertwined with presentations about human rights issues, and Get On the Bus!

### **Innocence International (2013-)**

The IGL is in the process of establishing a research and internship program with Innocence International on behalf of prisoners on death row believed to be wrongly incarcerated. Innocence International was founded by the famed boxer Rubin "Hurricane" Carter and his co-defendant John Artis, who were released from prison in 1985 after having been held for 18 years for a wrongful murder conviction. The initiative will focus on the American and international criminal justice systems, asking students to think critically about the intersection of race, class, and imprisonment. The Africana Center, the Center for Race and Democracy, and the Philosophy Department are collaborating on this project.

## **SOCIAL ENTREPRENEURSHIP**

### **Building Understanding through International Learning and Development (BUILD) (2002-)**

For its first six years, BUILD participants spent a semester learning about international development, cross-cultural exchange, and the history and politics of Nicaragua before spending their winter break working in the community. In 2008, BUILD decided to switch its

work in Nicaragua to Guatemala, where the student group just completed its work with the cooperative Santa Anita La Union. BUILD has also run a spring semester, student-taught course on sustainable development. In 2009, BUILD was chosen as the Tufts recipient of the Davis Foundation 100 Projects for Peace prize. In 2010, BUILD expanded its program to India, and BUILD India was chosen as the 2011 Tufts recipient of the Davis Foundation 100 Projects for Peace prize. BUILD has now begun work again in Nicaragua.



### **Engineers Without Borders (EWB) (2005-)**

A collaboration with the School of Engineering, the mission of the Tufts Chapter of Engineers Without Borders is to design sustainable development projects for communities around the world and to engage students, faculty and the campus in the process. Unique to the Tufts chapter is its emphasis on collaboration between engineering and arts and sciences students. Its leaders have often been majors in the social sciences. Members have worked on projects in Tibet, Ecuador, El Salvador, Haiti, Palestine, and Uganda.



### **Empower (2007-)**

This IGL initiative focuses on social entrepreneurship and poverty alleviation. Bringing together a global network of non-governmental organizations, such as ACCION, Kiva and The Schwab Foundation for Social Entrepreneurship. EMPOWER offers students opportunities for research and internships across the world. A multidisciplinary initiative, topics include innovations in microfinance, education, water sanitation, and support for indigenous artisans and musicians. Its recipients have won prestigious prizes from MIT, USAID, and at World Bank competitions. The World Bank competition Innovation: Moving Beyond Conflict attracted two thousand submissions from 40 countries. Of the 30 winners, three (ten percent) came from Empower supported IGL students. Empower continues to support ongoing Institute group projects such as GroupShot, one of the three selected by the World Bank and BUILD. Empower also supports the IGL's initiatives in Haiti, including RESPE (Research and Engagement Supporting Poverty Elimination): Ayiti, which was chosen as the Tufts recipient of the Davis Foundation 100 Projects for Peace prize in 2010.



## **INTERNATIONAL LEADERSHIP AND EXCHANGE**

### **Tufts Initiative for Leadership and International Perspective (TILIP) (1997-)**

In 1998, Tufts University, in cooperation with Peking University (Beijing), The Chinese University of Hong Kong, and The University of Hong Kong, began this leadership program. Originally a residence and internship program in China and Hong Kong, it evolved into a more academic program culminating with a symposium. The residence/internship component was discontinued and in 2008 TILIP was re-conceptualized with an expanded global reach. Closely continuing its work with Peking University in Beijing, China, TILIP emerged as one of PKU's most prestigious and competitive programs. Brazil, Canada, Guatemala, Haiti, India, Iraq, Israel, Russia, Rwanda, Singapore, South Africa, and South Korea have all sent student delegations to the IGL as part of the IGL's commitment to the Clinton Global Initiative to globalize its EPIIC program.



### **Robert and JoAnn Bendetson Public Diplomacy Initiative (2006-)**

The Bendetson Public Diplomacy Initiative is an effort to bring key global policymakers and officials to Tufts to share their experiences and perspectives with students and to create conducive environments in the search for common ground. It brings policymakers and officials together to discuss their shared experiences, such as in its program on "Iraq: Moving Forward" in 2007, which explored next steps in Iraq with extraordinary high level participants from Iraq, South Africa, Northern Ireland, and Guatemala. Then working with

## From the IGL's 2013-14 Year

**123** speakers brought to campus, Amb. Robert Ford, who had just stepped down after three years as the U.S. Ambassador to Syria and Hanan Ashrawi, the Palestinian legislator, activist and scholar

**40** individual public events, such as an ALLIES panel discussion on sexual assault in the military

**5** multi-day forums

**137** students participating in projects, research, and internships in **34** countries, from Cuba to Myanmar

**48** international students from **8** countries participating in TILIP

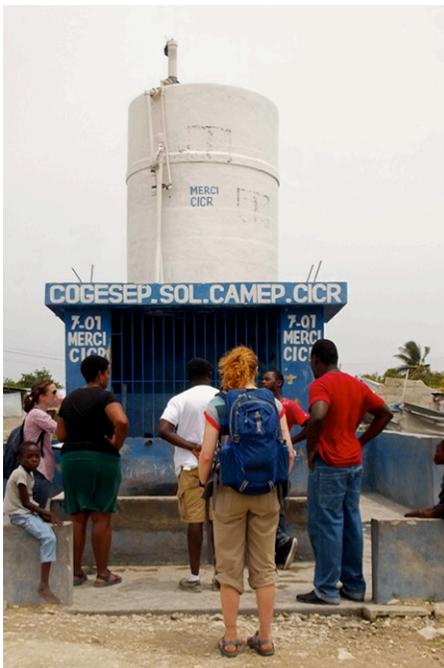
**32** cadets and midshipmen from **2** US Service Academies attending the EPIIC symposium

**3** Aidekman Art Gallery Slater Concourse Exhibitions

**4** multi-year, student sustainable development projects: El Salvador, India, Nicaragua, and Uganda

**16** Dr. Jean Mayer Global Citizenship Award recipients, including Amb. William J Burns, Deputy U.S. Secretary of State

**1** photojournalism workshop: St. Petersburg, Russia



Top Left: Empower Fellow Emma Wells at her internship with Community Chlorinators in Haiti; Top Right: Photo of the Program for Narrative and Documentary Study exhibition on "Inequity" in the Slater Concourse; Bottom Right: The 2014 EPIIC professional workshop on "The State of the State in the Middle East and North Africa", convened by Carnegie Endowment Senior Associate Ariel Levite and supported by the Carnegie Corporation of New York.



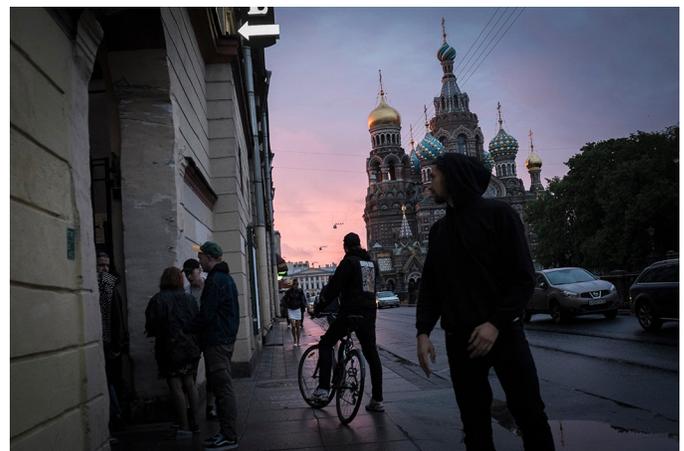
In the fall of 2013, the Human Rights Foundation partnered with the Institute to host the first College Freedom Forum, featuring human rights activists from around the world. Above, Tutu Alicante, a human rights lawyer from Equatorial Guinea, speaks to the audience.



Umar Shareef, a first year student in the EPIIC 2013-14 year on "The Future of the Middle East and North Africa," conducted his research project in the Za'atari refugee camp in Jordan under the guidance of Questscope, whose founder, Curt Rhodes, received the Mayer Award.



Owen Sanderson, a 2014 Empower Fellow and student at The Fletcher School, spent his summer interning on the business team of Ushahidi in Nairobi, Kenya, where he supported the launch of Ushahidi 3.0 and led negotiations trainings for young entrepreneurs.



In May 2014, the Program for Narrative and Documentary Practice took its class to St. Petersburg, Russia for a culminating, on-site workshop. This photo, by Zhou Zhuangchen, was part of a story about today's punk movement in Russia.



Junior Petar Todorov, who participated in EPIIC's 2012-13 year on "Global Health and Security," speaks at the 2014 TEX (Tufts Idea Exchange) Conference on GMO's. Following his year in EPIIC, he founded the Tufts iGEM chapter.



At the 2014 EPIIC symposium, delegations of international students from eight countries attended as part of the Institute's Tufts Initiative for Leadership and International Perspective (TILIP). This was the group photo following their research presentations.

the political and military leaders of the ANC, and former high level Apartheid government figures, and with leaders of the IRA and Provo military and political groups, this project convened meetings over several years with all sectors of the Iraqi political spectrum, excluding al-Qaeda. It worked for three years discretely to encourage and create the “Helsinki Principles,” which formed the foundation for non-sectarian elections in Iraq. The meetings were hosted by the Conflict Management Initiative, the NGO founded by Nobel Laureate and Mayer Award recipient, the Hon. Martti Ahtisaari, the former President of Finland. Its concluding gathering, at which the Principles were announced, was held in Baghdad. There are ongoing deliberations regarding economic and educational initiatives.



## EXPERT MENTORING

### INSPIRE (Institute Scholars and Practitioners in Residence) (1999-)



This program originally brought exceptional scholars and practitioners to Tufts for public lectures, classroom lectures and advising on research and career opportunities. Participants have included Jack Blum, Senior Counsel for Special Projects for Finance Sector Compliance Advisors Limited and an expert on controlling government corruption, international financial crime, money laundering, international tax havens and drug trafficking; Peter Droege, the Asia-Pacific Chair of the World Council for Renewable Energy and Director of Solar City for the International

Energy Agency; and Sanjoy Hazarika, former *New York Times* Delhi Bureau Chief and a member of India’s National Security Advisory Board. Now the program has been reconfigured to emphasize liaison with specific IGL programs to provide oversight and guidance. In 2013-14, INSPIRE Fellows included Mouin Rabbani (EPIIC’87), Senior Fellow, Institute for Palestine Studies; Ariel Levite, former Deputy National Security Adviser for Defense Policy, Israel; Mona Mowafa, Co-Founder, NEGMA, Egypt; Curt Rhodes, Founder, Questscope; and Mowaffak al-Rubaie, former National Security Adviser, Iraq.

### Voices from the Field (2001-)

The IGL brings back to campus mid-career alumni (the Voices) who are presently working in the fields of nation building, complex humanitarian emergencies, human rights, U.N. peacekeeping, refugee assistance, preventative diplomacy, conflict resolution, global health reconstruction, development assistance. They engage in several days of intense round-table conversation and undergraduate advising. They are also integrated into the EPIIC symposium. In 2014, supported by the Carnegie Corporation of New York, Voices focused on US foreign policy in the Middle East and North Africa, bringing back more than 12 young alumni from positions including special assistant in the Office of the US Deputy Secretary of State, the constitutional adviser for Democracy Reporting International in Libya, and the program officer with the Syria and Arab-Israeli teams at the United States Institute of Peace.



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### ACCESS (2009-)

ACCESS is a joint mentorship program between the Institute for Global Leadership (IGL) at Tufts University and the Project on Justice in Times of Transition (PJTT) that combines the two organization’s respective resources to mentor and foster a new generation of leaders in international diplomacy. It has conducted academic credit seminars, held lectures and provided unique access to public diplomacy efforts and internships in such places as Colombia, England, Nicaragua, and Spain. Among its INSPIRE Fellows have been Tim Philips, the cofounder of the Project on Justice In Times of Transition, and Ambassador William Luers.



Most recently students were engaged in a workshop on neuroscience and conflict resolution at MIT.

## The Oslo Scholars Program (2010-)



The Oslo Scholars Program, an initiative of the Oslo Freedom Forum and the Institute for Global Leadership at Tufts University, offers undergraduate students who have a demonstrated interest in human rights and international political issues an opportunity to attend the Oslo Freedom Forum, in Norway, and the opportunity to work with its honorees. Its honorees are some of the world's leading human rights defenders and activists, such as Justine Hardy of Healing Kashmir and Dr. Izzeldin Abuelaish, the Gazan doctor who founded

the Daughters for Life Foundation. The Forum, now in its sixth year, provides students with invaluable learning opportunities. The IGL will also co-hosted the first College Freedom Forum with the Oslo Freedom Forum in 2013.

## AWARDS

### Dr. Jean Mayer Global Citizenship Award (1993-)

This lecture series, and its accompanying award, honors the legacy of former Tufts University President and Chancellor Jean Mayer by bringing distinguished individuals to campus who combine scholarship and public service and who are dedicated to helping students solve some of the world's pressing challenges. There is a reciprocal understanding that whenever possible the recipient engages Tufts students in their activities. Recipients include Hon. Martti Ahtisaari, Admiral Ami Ayalon, Hon. Anson Chan, Bill Drayton, Gen. Romeo Dallaire, Sylvia Earle, Shirin Ebadi, Murray Gell-Mann, Hon. Jose Ramos Horta, General Dirk Jameson, Sunita Narain, Sen. Sam Nunn, Conor Cruise O'Brien, Luis Moreno Ocampo, Steven Pinker, Gwyn Prins, Mary Robinson, Amartya Sen, Zainab Salbi, Wole Soyinka, Ronald Takaki, Archbishop Desmond Tutu, Abiodun Williams, and Mohammad Yunus.



### The Boryana Damyanova Program for Corporate Social Responsibility (2008-)

This program is focused on introducing and providing research skills for students interested in learning more about the complex issues of capitalism, integrity, and corporate citizenship and accountability. The Damyanova Program also presents an annual award to an individual who best represents these issues. Recipients have included author and activist Robert K. Massie, consultant Maria Figueroa Kupcu (A'93), and attorney Katherine Konschnik (EPIIC'92 and '94). In 2012, the Tufts student ACER (Advisory Committee for Endowment Responsibility) group joined this program. This award was started to honor the memory of EPIIC and IGL student Boryana Damyanova (A'06), who was killed in a traffic accident in her senior year.



### The Alexandra Boulat Award for Photojournalism (2010-)

This Award has been established by the Institute for Global Leadership at Tufts University, and its Exposure program, to promote the creation of documentary work with a social purpose. Named in honor of Alexandra Boulat, a co-founder of VII Photo Agency, it has been created to acknowledge the inspiration and mentorship she provided to Exposure and its students. Alexandra Boulat (1962-2007) was an award-winning French photographer, known for her compelling images of people affected and displaced by war. The juried award is given to a current Tufts student or alumna/us to fund a documentary project. The first recipient was Samuel James (A'10), who is an alumnus of several IGL programs and is now the program coordinator for the IGL's Program for Narrative and Documentary Practice. He used the award to continue his work looking at the ongoing struggle for power, land and oil in Nigeria. He was the 2014 Recipient of the Infinity Young Photographer Award.



### The Gerald R. Gill Oral History Prize (2011-)



The Prize honors the legacy and memory of Gerald R. Gill, a longtime friend of the Institute, an associate professor of American history at Tufts University, and one of the University's most honored and distinguished teachers. It is a competitive prize open to graduate or undergraduate students who plan to incorporate an oral history component into their research projects. Gill was a founding and core faculty member in American Studies and Peace and Justice Studies and he taught courses in African-American history, the Civil Rights Movement, and Sports in American History. The first recipient was Michael Kremer (A'11), and he used the work to add an oral history component to his senior thesis on "The Diversity Visa Lottery: A Study Linking Immigration Politics to Immigrant Characteristics and Experiences."

### The Tim Hetherington Award (2012-)

The Program for Narrative and Documentary Practice began a Tim Hetherington Award to honor his life and work. Tim Hetherington (1970-2011) photographed the experience of war from the perspective of the individual, mostly in West Africa and the Middle East. Through his photographs, writing and films, Hetherington offered new ways to look at and think about human suffering. Hetherington published *Liberia Bit by Bit: Long Story Retold*, documenting the civil war in Liberia, and *Infidel*, a book of his photographs from *Restrepo*, the film he co-directed with Sebastian Junger about a platoon of soldiers in Afghanistan. *Restrepo* was awarded the Grand Jury Prize at the 2010 Sundance Film Festival and was nominated for an Academy Award in 2011 for Best Documentary Feature. Hetherington was a member of PNDP's Advisory Board. He was killed covering the war in Misrata, Libya. The juried Award is offered to current students or alumni of Tufts University to support a non-fiction storytelling project that seeks to illuminate a humanitarian story that is under-reported. The first recipient was Elizabeth Herman (A'10), an alumna of the EPIIC and Exposure programs, to continue her work on "A Woman's War" in Bosnia-Herzegovina.



## PUBLICATIONS

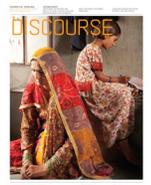
### NIMEP Insights (2005-)

*NIMEP Insights* is the journal of the IGL's New Initiative for Middle East Peace. Since 2005, the student group has been publishing the journal, usually a mix of Tufts student community articles on the Middle East and articles by the group members from their fact-finding missions in the Middle East. In the fall of 2011, it published the sixth edition, a compilation of articles and photo essays based on research conducted during NIMEP's fact-finding mission to Iraqi Kurdistan in January 2011. The seventh and eighth editions focus on Tunisia and Turkey, respectively. The ninth will be on Jordan.



### DISCOURSE: The Tufts Interdisciplinary Journal Dedicated to the Power of Reason and the Exchange of Ideas (2007-)

*Discourse* began as a Synaptic Scholars project. It provides an inclusive campus wide platform for reasoned discussion and prescriptive analysis of issues of both international and domestic concern, while also including poetry, fiction, art and photography to illuminate the human condition. Its emphasis is on exploring a diversity of thought and perspectives from students, scholars and practitioners. The purpose of *Discourse* is to provide an open forum for discussion of contemporary dilemmas, not as a vehicle with any specific political or intellectual agenda.



### Programs Initiated at the IGL that have become independent or ended...

#### EXPOSURE (2004-14)

EXPOSURE was a program dedicated to mentoring and developing young, knowledgeable photojournalists and documentarians and the advancement of human rights through the facilitation, distribution, and instruction of photojournalism and documentary studies. Working with the VII Photo Agency, de.MO, a design and publishing company, and the Aftermath Project, EXPOSURE mounted a number of professional exhibitions and offered students the opportunity to participate in professional photography workshops in Argentina, Bali, Boston, Cambodia, Houston, India, Kashmir, Kosovo, Philadelphia, South Dakota, Tucson, Uganda, and Vietnam. EXPOSURE also published two books through de.MO



### **Tufts Energy Forum (2005-12)**

TEF was developed by undergraduate students who participated in the 2005 EPIIC Oil and Water colloquium. It was an effort to educate the campus about global energy supply and demand, alternative energy sources, and the geopolitical consequences of the world's quest for energy sources. Research trips were conducted in Belgium, California, Colorado, Denmark, Germany, India, South Africa, and the United Arab Emirates. TEF launched the Tufts Energy Conference, in collaboration with the Fletcher School, which hosts an annual symposium on the campus, partnering with a broad range of organizations. TEF also helped establish a sister program at Peking University, the Peking University International Student Energy Initiative.

### **International Resilience Program (2007-12)**

This program brought together applied interdisciplinary research and cross-sector policy and practice analysis to bear on teaching, advising and mentorship of professional, graduate, and undergraduate members of the Tufts community in the classroom and outside of the classroom through research-focused activities. It was directed by Astier M. Almedom, Professor of Practice at The Fletcher School.

### **RESPE: Ayiti (Research and Engagement Supporting Poverty Elimination in Haiti) (2008-12)**

RESPE: Ayiti was a student initiative through the Tufts Institute for Global Leadership whose mission was to partner with the rural community of Balan in northern Haiti and support its local development projects. Through community-guided research and respectful collaboration, students in RESPE worked on development initiatives, conducted independent research, learned first-hand about issues facing Haiti's long-term development, and helped raise campus awareness.

### **Poverty and Power Research Initiative (PPRI) (2007-14)**

This program was an effort to study the relationship between extreme poverty and the nature of the national decision making process in the countries of the developing world. PPRI grew out of activities initiated during the 2007-08 EPIIC colloquium under the guidance of IGL INSPIRE Scholar-Practitioner Jose Maria Argueta, former National Security Adviser in Guatemala. Students conducted on site research in Guatemala, the Philippines, and Turkey, as well as in the US. Themes ranged from systemic corruption to the role of the media in development and democratic state building.

### **Leaders in China-US Relations (LCUR) (2012-14)**

The purpose of LCUR organization is to advance relations between the US and China while taking advantage of the diversity of experiences, backgrounds and interests within the Tufts community by organizing events and providing a forum to discuss current political events related to China. LCUR is a collaboration with The Fletcher School and grew out of ALLIES and hosts the annual David Rawson Memorial Lecture.

### **iGEM (2013-14)**

The Tufts iGEM program immerses talented and motivated undergraduates in a concentrated, hands-on research experience with considerations in bioethics application and website and simulation design. iGEM is an unparalleled opportunity to experience graduate-level research from project conception to implementation and presentation in an international arena.

### **X-Effect (2013-14)**

X-Effect creates research opportunities for students to explore their interest in women's issues while also sponsoring campus events that provoke critical thinking and discussion in the Tufts community. Through X-Effect, students connect with each other and choose their involvement, from exchanging knowledge in weekly meetings to planning campus events to engaging in consequential research.

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*"To have a panel dedicated to our "Mr Y" article, and to share the stage with such distinguished Americans as Dr Chayes, and Lt Gen Jameson was an honor for both Col Mykleby and me. But it was an even greater honor for us to listen and to share ideas with the brilliant students – past and present – of your Education for Public Inquiry and International Citizenship (EPIIC) program. And perhaps most gratifying for us, was to share that experience with 50 midshipmen and cadets from the United States service academies who are participating in the Alliance Linking Leaders in Education and the Services (ALLIES) program. To witness the synergy (literally the synthesis of energy) between the international, domestic, and academy students was an inspiration we won't soon forget or allow to go unrecognized.*

-- CAPT Wayne Porter (US Navy), Chair, Systemic Strategy and Complexity, Global Public Policy Academic Group, Naval Postgraduate School

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*"The IGL is truly the most inspiring institute that not only provokes students to question and explore, but insists they find the answers themselves; a leader in global education through intense coursework and opportunities to explore the world. I have become an international citizen because of this Institute."*

-- Ajaita Shah (A'06), Founder/CEO, Frontier Markets Consulting Inc; 2012 Echoing Green Fellow

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*"Besides being the most challenging and stimulating course of my years at Tufts, EPIIC for me opened my eyes to the possibilities after college. After EPIIC, I was simply not going to be satisfied with a job that paid well or had stability. After reading about and discussing the world's most pressing problems with experts, academics and the people who were out there working on them, I realized that my passion about improving conditions in developing countries was something that could actually be a career. EPIIC helped me see that I could be a part of a global community that shared a vision of a more just world. After ten years of working in international development, I was invited back to participate in the 2008 EPIIC symposium on Global Poverty and Inequality. I was simply blown away by the quality of the debate, the passion of the community and the intellectual honesty and curiosity of the students (many of whom are already debating the "tough questions" about international development in a way most graduate students never do). It reminded me of my years in EPIIC, but it also demonstrated that it has grown, matured and flourished. This is a testament to the extraordinarily unique community that IGL has created and nurtured."*

-- Geoff Chalmers (A'94), Senior Technical Director, ACDI/VOCA; former Development Finance Advisor in Mexico, USAID

**450+**

Number of Tufts undergraduate and graduate students engaged in IGL programs annually

**1300+/  
95+**

Number of Tufts students who have conducted international research projects and participated in internships and conferences/Number of countries those have been conducted in

**27**

Number of IGL programs, sponsored awards and publications

**29**

Number of years since the start of the IGL's foundation program, EPIIC

*"EPIIC taught me early on the strength of the famous quote by Mencken: "For every complex problem there is an answer that is clear, simple, and wrong."*

-- Daniel Sonder (A'98, EPIIC'96), Chief Financial Officer, Brazilian Stock Exchange

**Tufts**  
UNIVERSITY



Sherman Teichman, Founding Director  
Heather Barry, Associate Director

Tufts University | 96 Packard Avenue | Medford, MA 02155  
617.627.3314 | [www.tuftsgloballeadership.org](http://www.tuftsgloballeadership.org)