



THE INSTITUTE FOR  
**GLOBAL  
LEADERSHIP**

*Thinking Beyond Boundaries,  
Acting Across Borders*



96 Packard Ave, Medford MA

# IGL Orientation Brief

- Mission
- Purpose
- Academic Construct
- Core Activities
- How we accomplish our mission
- Website/Social Media





*New hope for the future...possibilities for growth...mutually respected interests...build networks...never assume there's only one side.* These phrases come easily to the international relations students from the Institute for Global Leadership (IGL) at Tufts University, a unique program that trains undergrads for a role on the global stage. Carnegie Corporation of New York is a supporter of IGL and its work prepping the next generation of foreign policy leaders.

Student organizers make sure the four-day EPIIC symposium runs like a well-oiled machine.



Every year, IGL undergraduates in the EPIIC (Education for Public Inquiry and International Citizenship) program organize a symposium where international practitioners, activists, academics, public intellectuals, and journalists give presentations and participate in panel discussions, informal gatherings, and workshops. EPIIC students play prominent roles as the event's presenters and moderators.

In September 2013, the Carnegie Corporation of New York recognized the Institute for Global Leadership at Tufts University for “*grooming the next generation of foreign policy leaders. One of the best examples is the annual conference organized by undergraduates as part of a year-long program called EPIIC (Education for Public Inquiry and International Citizenship).*”

While the Carnegie Corporation has been a strong supporter of graduate education, with its grant to the IGL, for the first time in more than 100 years, it awarded funds to support undergraduate education.

<http://carnegie.org/tufts-epiic/>



Courses • Experiential Education and Social  
Entrepreneurship • International Exchange and  
Partnerships • Expert Mentoring

The Institute for Global Leadership  
offers rigorous programs whose issues include:  
major global concerns and challenges,  
the protection of human rights,  
civil-military relations, sustainable development,  
the relationship between poverty and power,  
social entrepreneurship.

Find out more at [tuftsgloballeadership.org](http://tuftsgloballeadership.org)



Every year, the IGL brings 150-200 speakers to campus

policymakers | practitioners | academics | military officials |  
NGO officials | journalists | authors | activists | artists |

and

sends 75-100 students across the globe to:

conduct research projects | conduct photojournalism explorations  
| engage in international internships | participate in global  
conferences

# IGL Core Activities

The IGL is organized to support student education along the following core activities:

## Courses

– **EPIIC** (Education for Public Inquiry and International Citizenship) *Colloquium, Symposium & Workshops*

– **INQUIRY** (Select High School mentoring and simulation program)

– **PNDP** (Program for Narrative and Documentary Practice) *Courses and Workshops*

## Student Led Organizations

### **Experiential Education**

- **NIMEP** (New Initiative for Mid-East Peace)
- **ALLIES** (Alliance Linking Leaders in Education and the Services)
  - **Synaptic Scholars**
  - **Amnesty International**
  - **Innocence International**

### **Social Entrepreneurship**

- **EMPOWER**
- **EWB**
- **BUILD**

## **Global Research, Projects, Internships**

## Expert Mentoring

- **Inspire Fellows**
- **Voices from the Field**
- **Oslo Scholars Program**

## International Leadership & Exchange

- **TILIP** (Tufts Initiative for Leadership and International Perspective)
- **Robert and JoAnn Bendetson Public Diplomacy Initiative**



# EPIIC

Education for Public Inquiry and  
International Citizenship

# THE FUTURE OF EUROPE



**Tuesday, 8 Sep 3 - 5:30 PM Crane Room, Paige Hall**

*Will Europe rise to meet its migration challenge? How is this crisis challenging its humanitarian principles?*

**This is a high demand class. Interested students must attend the first class on Tuesday, Sept 8 from 3-5:30pm, Crane Room, Paige Hall.  
For more information: x73314 or [tuftsgloballeadership.org](http://tuftsgloballeadership.org)**



## *Is the EU, the most audacious experiment in transnational government, in danger of disintegrating?*

Come explore this question in EXP 91F -- The Future of Europe, this year.

From Berlin to London, from Oslo to Rome, from Warsaw to Ceuta, we will consider the future of Europe through multiple prisms, from the antecedents of Church-State relations to the collapse of Communism and Russia's resurgence; from Montesquieu's concept of the separation of powers to Arendt's "perplexities" regarding citizenship and statelessness and today's migration crises; from the Treaty of Westphalia to the Treaty of Maastricht and the future of the European Union; from the ascendancy of neo-liberal economics to the Copenhagen Accord on climate change; and from the Declaration of Human Rights to the Dublin Agreement on asylum seekers.

What are the challenges that Europe – literally and conceptually – faces today? How will it define itself, and be defined, in the 21st century? Is it on the cusp of a new threshold that challenges its core concepts?

*This link leads to the Internet site devoted to the section. Thanks to all who joined 2016-2017.*





**JE NE SUIS  
PAS CHARLIE**

**JE SUIS  
CHARLIE**

**EPIIC 2015-16**

**The Future  
of Europe**

**EXP 91F**

*What does the Charlie Hebdo attack mean for the future of free speech and the freedom of expression as well as hate speech in today's Europe?*

**Come and discuss in this year's EPIIC course on  
"The Future of Europe" (EXP 91F).**

The region faces a new threshold that challenges the overall stability and security it experienced throughout the latter half of the twentieth century and the advent of the twenty-first. It is contending with internal divisions and fragmentation and external hostilities and encroachment, as well as a deep lack of trust within the E.U. The threats range from Russian revanchism to Greek debt and the euro-zone economic crisis, from Europe's vulnerability to the growing threat of cyber attacks and hybrid warfare to the continent's migration crisis.

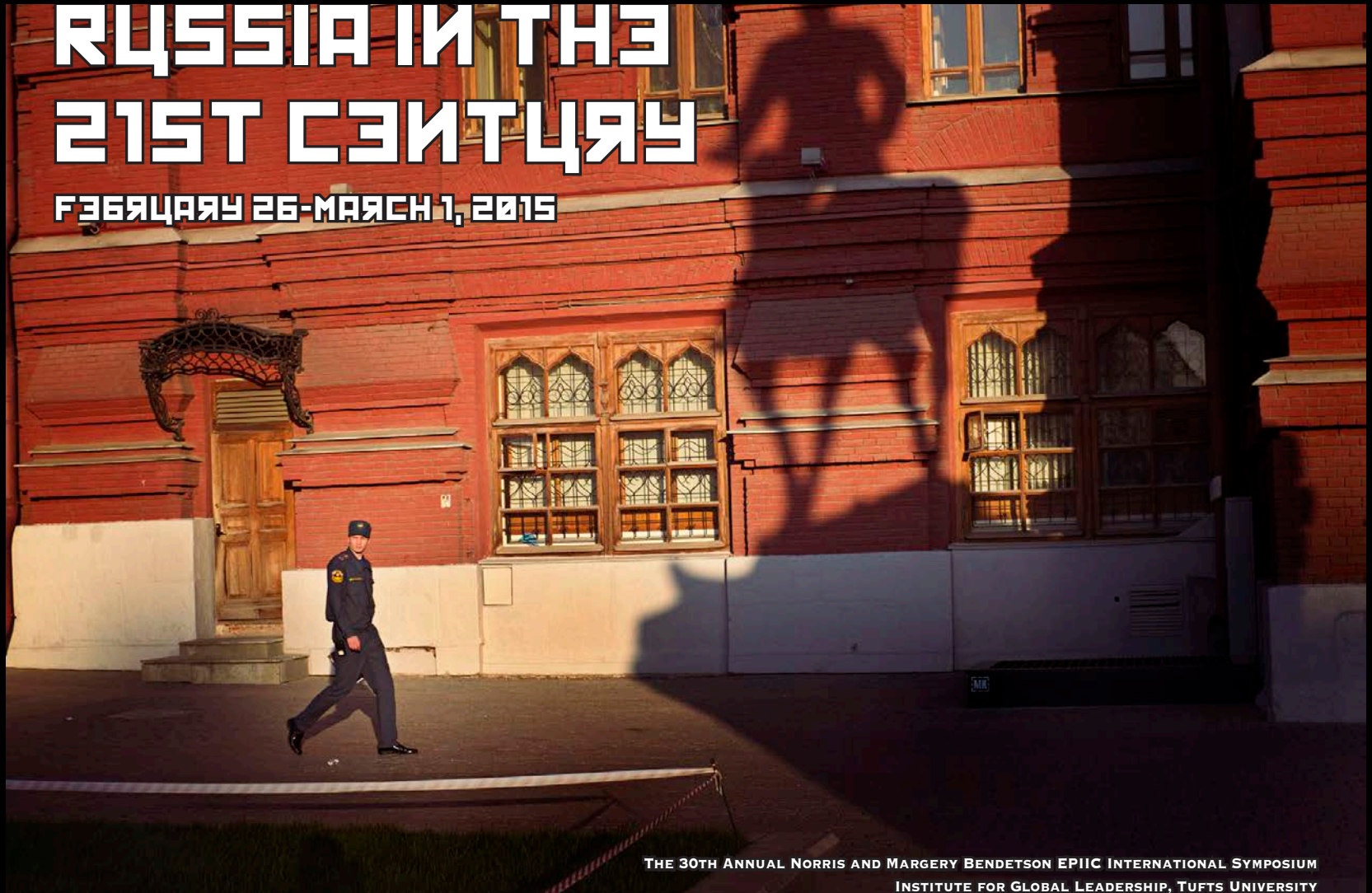
How will Europe evolve to meet its new challenges? How will it define itself, and be defined, in the 21st century?

*This is a high demand class. Interested students must attend the first class on Tuesday, September 8 from 3:00-5:30pm in the Crane Room of Paige Hall. For more information: x73314 or [tuftsgloballeadership.org](http://tuftsgloballeadership.org)*

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# 2015: Russia in the 21<sup>st</sup> Century



THE 30TH ANNUAL NORRIS AND MARGERY BENDETSON EPIIC INTERNATIONAL SYMPOSIUM  
INSTITUTE FOR GLOBAL LEADERSHIP, TUFTS UNIVERSITY





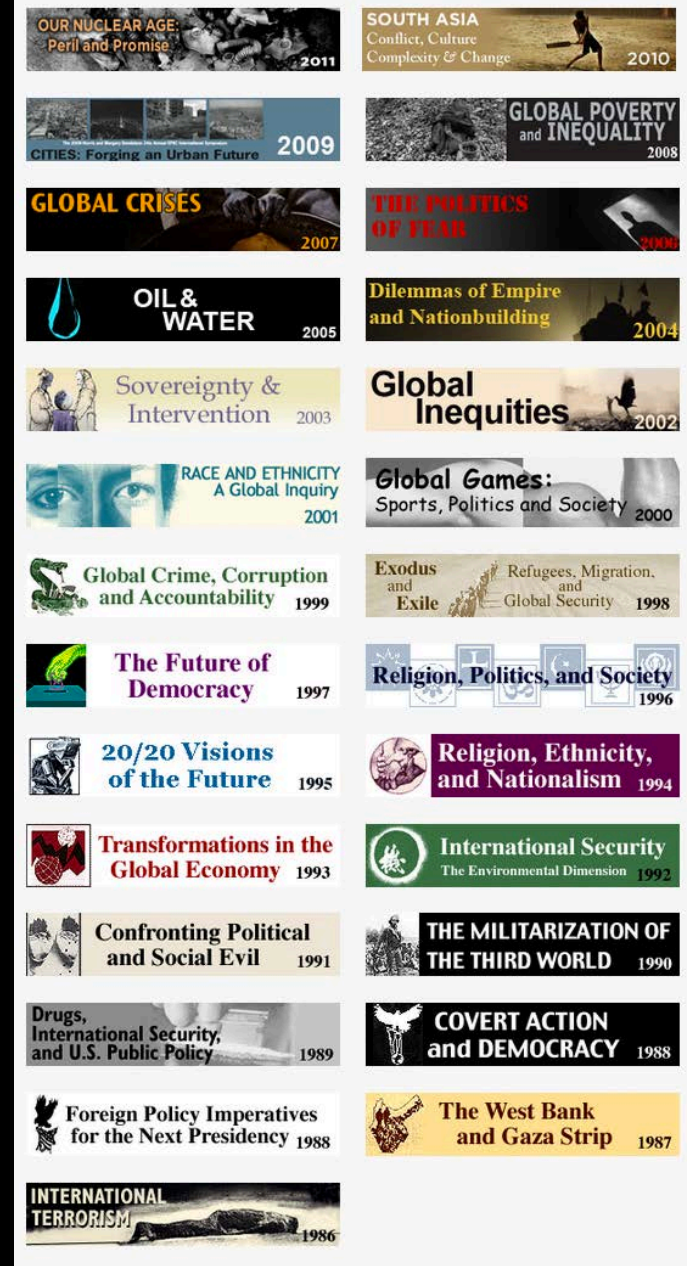




## Recent topics:

- 2012: Conflict in the 21st Century
- 2013: Global Health and Security
- 2014: The Future of the Middle East and North Africa

<https://tiglarchives.s3.amazonaws.com/index.html>



# Inquiry





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Russian Duma MP Ilya Ponomarev speaking at the IGL's Inquiry program. Mr. Ponomarev is one of the founders and leaders of the Left Front of Russia coalition and the only MP to vote against the annexation of Crimea.



# Inquiry 2015-16

## The Future of Europe

The Inquiry Teaching Group is an opportunity to introduce important global issues to high school students through online or in-person discussions and a role-playing simulation.

Students in the course will mentor a high school delegation, both in learning about this year's issue and in preparing for the program's culminating simulation on the Tufts campus.

They will also design, enact and facilitate the simulation.

Inquiry has more than 250 high school students participate from six states.

The schools are a mix of public and private schools, urban and suburban.

# PNDP

Program for Narrative and  
Documentary Practice



# Program for Narrative and Documentary Practice (PNDP)



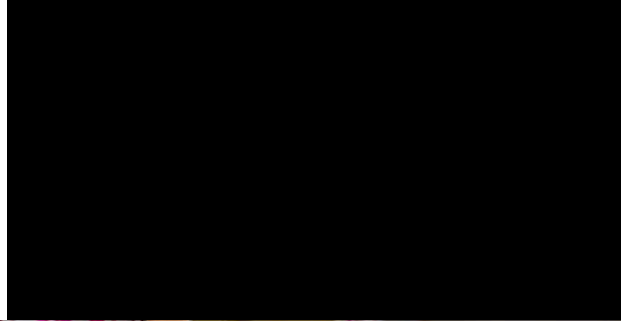
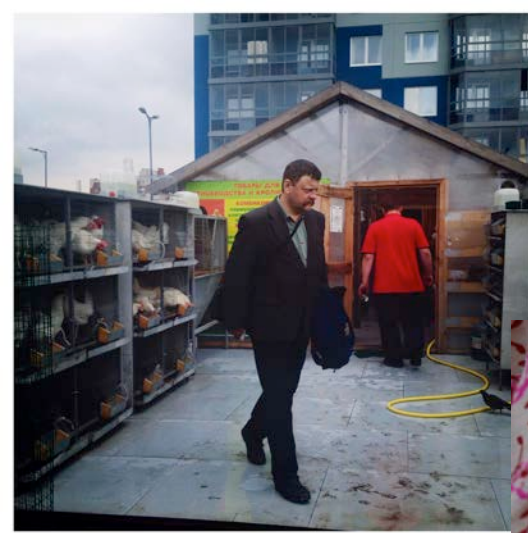




# The Silent Epidemic

Hepatitis C and Access to Medicines in Rio de Janeiro, Brazil.

ENTER

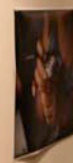


PNDP 2014  
St. Petersburg, Russia





Anarchy | Zhou Zhuangchen



Night Bus | Hannah Bassett



Devyatkin: Moments of Passage and Peace | Alison Gray



# see listen tell

*What is the importance of non-fiction, narrative storytelling today?*

## **Introduction to Narrative and Documentary Practice EXP 51F**

This is a course that has the practice of non-fiction storytelling at its core, using photography, text and sound.

Through a variety of immersive exercises, technical workshops, class discussions, guest lectures, and group and individual critiques, we will learn to craft narratives that help us learn about and understand the world.

Specifically, we will develop and practice skills such as how to ask questions; how to listen; how to describe in words, what is seen and experienced; how to work with images and make engaging photographs; how to read, and learn from, the landscape; how to collaborate and work with different and potentially competing understandings; and how to present information to others.

This course counts toward the Mass Communications and Media Studies Minor as a Media Practice elective and toward the Film Studies Minor as a Film Practice elective. It is a prelude to the Spring Semester Advanced Narrative Practice course with Gary Knight.

Instructor: Samuel James is a photojournalist and teaches at the Program for Narrative and Documentary



**Wednesday, 9 Sep 4:30 PM @ PNDP Studio 550 Boston Ave**

*This course is High Demand. You must attend the first class meeting on Wednesday, September 9, at 4:30pm at the Program for Narrative and Documentary Practice studio at 550 Boston Avenue to be considered for enrollment.*

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# Experiential Education:

Global Research  
Internships  
Projects





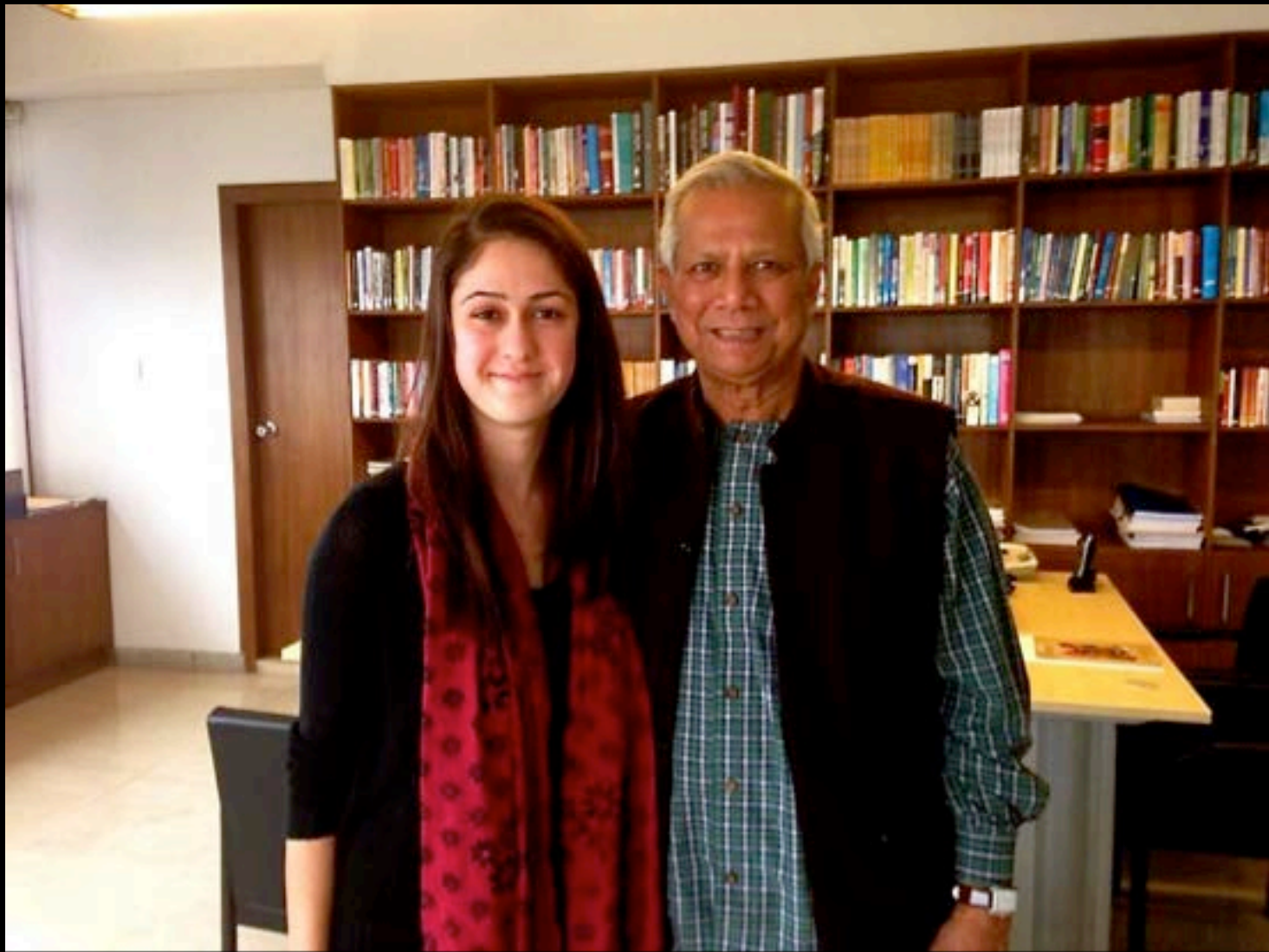








Indonesia



Bangladesh





Afghanistan





## The Gambia



maphill

© 201





# IGL Summer 2015

## Research (8)

Brazil  
Chile  
Morocco (3)  
Namibia  
San Francisco  
Senegal

## Internships (34)

India (2)  
Boston  
Brussels  
Budapest  
China  
DC (6)  
Ecuador (3)  
Guatemala (3)  
The Hague, Netherlands  
Jordan  
Kashmir, India  
Kenya  
Mexico  
Moscow, Russia (2)  
Namibia  
New York City (2)  
San Francisco  
Sarajevo, Bosnia  
Serbia  
Turkey  
Vietnam  
West Sumatra, Indonesia

## Projects (17)

Bahamas  
India (4)  
Kabul, Afghanistan  
Kenya (7)  
Mexico City, Mexico  
Moscow  
Vietnam  
Xinjiang, China

**Yellow Highlight denote  
FLETCHER STUDENT**

# William Martel Scholarship

Sponsored by Institute of Global Leadership supported by the  
Carnegie Corp of New York

US	RESEARCH	Causes of nuclear latency - proposal is to spend this summer conducting archival research in the NARA network and beyond.
BRAZIL	RESEARCH	BRAZIL-NATO: This project is part of my capstone that includes several case studies for NATO's potential global partnerships. I have received funding to travel to Mongolia and Colombia from The Fletcher School to conduct interviews in the past. However, I have not received any funding for my summer research on NATO-Brazil relations.
NYC, UN	INTERNSHIP	Security Sector Reform (SSR) Unit of the UN Department of Peacekeeping Operations (DPKO) in New York.
BOSNIA	INTERNSHIP	Political/Economics Desk at the US embassy in Sarajevo. Working on countering violent extremism in Bosnia and preventing the growth of transnational terrorist movements in the country.
Russia + China	RESEARCH	The project will use the Trans-Siberian railroad as a medium to study current political, cultural, and environmental resource factors affecting Sino-Russian foreign relations.

# ALLIES

The Alliance Linking Leaders in  
Education and the Services





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The Alliance Linking Leaders in Education and the Services (ALLIES) hosts its annual Intellectual Roundtable on “Civil-Military Relations in the Middle East and North Africa.”



# TILIP

The Tufts Initiative for International  
Leadership and Perspective





And there is always a little fun thrown in...



Here groups of students, representing various delegations, are beginning the scavenger hunt that will end in the heart of Boston.



# Oslo Scholars





© Orlando Economos

The IGL's Oslo Scholars Program  
pairs students with prominent human  
rights activists in summer  
internships.

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© Orlando Economos

# Innocence International



# Rubin Carter/John Artis Innocence International Project

## Confronting the Death Penalty

Nov 19, 2014 – Tufts University

### Sister Helen Prejean

*Dead Man Walking: The Journey Continues*

8:15 PM

CRANE RM

PAIGE HALL

#### INTRODUCTORY REMARKS:

**Kathy Spillman** Director of Programs & Outreach, Witness to Innocence

10:30-12:00

SCULPTURE COURT  
AIDEKMAN ARTS CENTER

### *The Death of Punishment?*

**Robert Blecker** Professor of Law, New York Law School; Tufts Class of '69  
**Erin Kelly** Associate Professor of Philosophy, Tufts  
**Sherman Teichman** Founding Director, Institute for Global Leadership, Tufts

1:30-3:30

SCULPTURE COURT  
AIDEKMAN ARTS CENTER

### *Mass Incarceration & the Death Penalty*

**Peniel Joseph** Professor of History, Tufts; Director, Center for the Study of Race & Democracy  
**Sabrina Butler** Death Row Exoneree; Asst. Dir. of Membership, Witness to Innocence  
**Laurence Ralph** Assistant Professor, African & African-American Studies and Anthropology, Harvard  
**David J. Harris** Managing Director, Charles Hamilton Houston Institute of Race and Justice, Harvard

4:00-6:00

TERRACE ROOM  
PAIGE HALL

### *Media & the Politics of the Death Penalty*

**Marc Asnin** Photojournalist; Author of forthcoming *Final Words*  
**John Artis** Rubin "Hurricane" Carter co-Defendant & Exoneree  
**Janeann Dill** Filmmaker, Artist; Institute for Interdisciplinary Art & Creative Intelligence  
**Melissa Ferrari** Tufts Class of '15

7:30-8:15

CRANE ROOM  
PAIGE HALL

### *Dr. Jean Mayer Global Citizenship Award: Honoring John Artis and Rubin "Hurricane" Carter*

**Fred W. Hogan** Investigator, New Jersey Office of the Public Defender  
**John Artis** Rubin "Hurricane" Carter co-Defendant & Exoneree  
**John LeMay** Filmmaker; Tufts Class of '13



Department of  
**PHILOSOPHY**



Center for the Study  
of Race and Democracy







## Confronting the Death Penalty: A Tufts University Symposium • November 2014



# Robert and JoAnn Bendetson Public Diplomacy Initiative

# Iraq Moving Forward 2007







# Synaptic Scholars





# EMPOWER



"I OPEN MY EYES AND I SEE NOTHING..."

AN UNBORN MAN REMAINS CONSCIOUSNESS, NOT KNOWING WHO OR WHERE HE IS. NO ONE SEEMS TO BE ABLE TO SEE HIM, EXCEPT THE MYSTERIOUS MAN DRESSED IN BLACK.  
 SOVIET FILM "RUSSIAN ARK" A FILM BY ALEXANDER ZOLOTOV SHOT IN ONE, UNINTERRUPTED 86-MINUTE TAKE IN THE HERMITAGE IN ST. PETERSBURG, RUSSIA.

JOIN The Tufts Russian Program  
 AND The Institute for Global Leadership

FOR THE  
 EPIIC FILM SERIES ON RUSSIA

BEGINNING WITH

## RUSSIAN ARK

THURSDAY, JANUARY 29, 7:30PM, TISCH 316



INTRODUCTION BY THE DIRECTOR OF THE  
 TUFTS RUSSIAN PROGRAM

**VIDA JOHNSON**

PROFESSOR OF RUSSIAN LANGUAGE, LITERATURE, AND CULTURE AND SPECIALIST IN SOVIET AND POST-SOVIET, ESPECIALLY RUSSIAN AND CENTRAL ASIAN CINEMA. CO-AUTHOR CO-EDITOR FOR FILM FOR THE RUSSIAN REVIEW, CO-AUTHOR WITH GRAHAM PETTIE OF ANDREI TARASKOV, TITLED THE FILM OF ANDREI TARASKOV: A VISUAL FUSION

"THE FILM IS A GLORIOUS EXPERIENCE TO WITNESS, NOT LEAST BECAUSE, KNOWING THE TECHNOLOGY AND UNDERSTANDING HOW MUCH DEPENDS ON EVERY MOMENT, WE ALMOST HOLD OUR BREATH..." "RUSSIAN ARK" SPINS A DAYDREAM MADE OF CENTURIES." - ROGER EBERT

"RUSSIAN ARK" IS A GHOST STORY SET IN THE HERMITAGE, THE MUSEUM THAT IS THE PRIDE OF ST. PETERSBURG AND THE REPOSITORY... THE ARK, IF YOU WILL... OF MORE RUSSIAN HISTORY AND CULTURE THAN ANY OTHER PLACE... IT IS A MASSIVE CONJURING ACT, AN EERIE HISTORICAL MIRAGE EYED IN A SINGLE EVERENDING TAKE OF THE HAND... IT IS THE LONEST UNBORN SHOT IN THE HISTORY OF FILM..." - STEPHEN FOLDSER, NEW YORK TIMES

FOR MORE INFORMATION: TUFTSGLOBALLEADERSHIP.ORG OR X73314

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# SPRING 2015 Events

EPIIC FILM SERIES ON RUSSIA

PRESENTS

## PUTIN'S KISS



NASHI IS AN INCREDIBLY POPULAR POLITICAL YOUTH ORGANIZATION IN RUSSIA WITH DIRECT TIES TO THE KREMLIN. OFFICIALLY, ITS GOAL IS TO SUPPORT THE CURRENT POLITICAL SYSTEM BY CREATING A FUTURE ELITE AMONG THE BRIGHTEST AND MOST LOYAL RUSSIAN YENAKERS. BUT THE ORGANIZATION ALSO WORKS TO PREVENT THE POLITICAL OPPOSITION FROM SPREADING THEIR VIEW AMONG YOUNG PEOPLE.

SIXTEEN-YEAR-OLD MARINA DROZDOVA, A NASHI COMRADE AND SPOKESPERSON, IS AN AMBITIOUS MIDDLE-CLASS STUDENT FROM THE OUTSKIRTS OF MOSCOW. AFTER JOINING NASHI AT THE AGE OF 15, SHE MOVES TO THE VERY TOP OF THE ORGANIZATION, AND IS REWARDED FOR HER DEDICATION WITH A UNIVERSITY SCHOLARSHIP, AN APARTMENT, AND EVEN A PROPOSITION TO MARRY.

EVERYTHING CHANGES WHEN DROZDOVA BECOMES ACQUAINTED WITH A GROUP OF LIBERAL JOURNALISTS, INCLUDING POPULAR ANTI-PUTIN REPORTER OLEG KASHIN. AT FIRST, SHE REMAINS DEVOTED TO NASHI WHILE PURSUING TENTATIVE FRIENDSHIP WITH ITS LEFT-WING EDITOR - BUT WHEN KASHIN IS BRUTALLY BEATEN BY "TUMOROID PERPETRATORS," SHE HAS A GENUINE CHANGE OF HEART AND DECIDES TO TAKE A STAND.



TUESDAY, FEBRUARY 24, 8:15PM, DISTLER AUD

INTRODUCTION BY THE DIRECTOR OF THE TUFTS RUSSIAN PROGRAM

**VIDA JOHNSON**

SPONSORED BY



The Tufts  
 Russian Program

FOR MORE INFORMATION: TUFTSGLOBALLEADERSHIP.ORG OR X73314

## DOCUMENTING THE SILENT EPIDEMIC: HEPATITIS C AND ACCESS TO AFFORDABLE MEDICINES

JOIN THE PROGRAM FOR NARRATIVE AND DOCUMENTARY PRACTICES  
 FOR A LECTURE AND RECEPTION

Receptions will be served

Hepatitis C virus (HCV) is a global health challenge affecting an estimated 200 million people across the world. Often called a "silent epidemic," many who contract it often go undiagnosed for years. In Brazil, an estimated three million people have acquired HCV, yet only about 10-12,000 people a year receive the life-saving medications that they need. While Brazil's Ministry of Health has launched an awareness campaign, the major challenge facing the country is access to effective and affordable medicines.

In August 2014, six Tufts students and six Brazilian students created character-driven, multimedia narratives about Hepatitis C and the lack of access to effective, affordable medicines. This project was in collaboration with Open Society Foundations and under the guidance of renowned photojournalists Samuel James and Mariela Crippa. This exhibition is the result of the collection of stories to put a human face to the "Silent Epidemic."

The full story can be found on the website: [www.the-silent-epidemic.com](http://www.the-silent-epidemic.com)

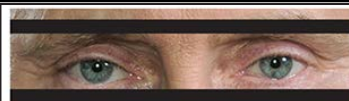
OPENING LECTURE ON THE ETHICS OF ACCESS TO MEDICINES  
 BY PROFESSOR SHELDON KRIMSKY

Professor of Urban & Environmental Policy & Planning in the School of Arts & Sciences and Adjunct Professor in Public Health and Family Medicine in the School of Medicine at Tufts University. Professor Krimsky's research has focused on the linkages between science, technology, ethics, values and public policy. The author of 14 books, he currently serves on the Board of Directors for the Council for Responsible Genetics and as a Fellow of the Hastings Center on Bioethics.

WEDNESDAY FEBRUARY 4TH 7PM

SLATER CONCOURSE GALLERY,  
 AIDEKMAN ARTS CENTER

For more information: [tuftsgloballeadership.org](http://tuftsgloballeadership.org) or x73314



## PUTIN'S SPIES HOW INTELLIGENCE IS BOTH RUSSIA'S SECRET WEAPON AND ITS ACHILLES' HEEL

THURSDAY, FEBRUARY 5, 8:00PM  
 TERRACE ROOM, PAIGE HALL

WITH

**MARK GALEOTTI**

DR. MARK GALEOTTI IS CLINICAL PROFESSOR OF GLOBAL AFFAIRS AND THE ACADEMIC DIRECTOR OF THE TRANSNATIONAL SECURITY CONCENTRATION OF THE MS IN GLOBAL AFFAIRS PROGRAM AT THE NEW YORK UNIVERSITY SCHOOL OF CONTINUING AND PROFESSIONAL STUDIES.

HE IS A SPECIALIST IN TRANSNATIONAL ORGANIZED CRIME, SECURITY AFFAIRS AND MODERN RUSSIA. HE STARTED HIS ACADEMIC CAREER CONCENTRATING ON CONVENTIONAL SECURITY ISSUES, INCLUDING THE IMPACT OF THE SOVIET INVASION OF AFGHANISTAN AND THE IMPLICATIONS OF THE DISINTEGRATION OF THE USSR. HOWEVER, IN HIS FIELDWORK HE ENCOUNTERED THE RISING NEW GENERATION OF GANGSTERS CARVING OUT THEIR PORTIONS OF THE DECAYING SOVIET UNION AND WAS ONE OF THE FIRST WESTERN ACADEMICS TO RECOGNIZE THIS AS AN EMERGING SECURITY CONCERN. SINCE THEN, HE HAS BECOME INCREASINGLY INTERESTED IN THE TRANSNATIONALIZATION OF NOT JUST RUSSIAN BUT ALL FORMS OF ORGANIZED CRIME AND THEIR IMPACT ON THE INTERNATIONAL ORDER AND DEVELOPMENT AS A SHADOWY OPPOSITE TO THE GLOBAL CITIZENSHIP AT THE HEART OF THE CGA'S MISSION.



FOR MORE INFORMATION  
 TUFTSGLOBALLEADERSHIP.ORG  
 OR X73314



IN COLLABORATION WITH  
 THE INITIATIVE ON MASS ATROCITIES AND GENOCIDE (IMAGE)

PRESENTS A DAY WITH

**THOMAS DE WAAL**

SENIOR ASSOCIATE, CARNEGIE ENDOWMENT FOR INTERNATIONAL PEACE

Tom de Waal is a Senior Associate in the Russia and Eurasia Program of the Carnegie Endowment for International Peace, specializing primarily in the South Caucasus region, encompassing Armenia, Azerbaijan, and Georgia and their neighboring territories. He will also be the author of the book "The Caucasus: An Introduction," published by the Carnegie Endowment for International Peace. He is also the author of the forthcoming book "The Caucasus: An Introduction," published by the Carnegie Endowment for International Peace. He is also the author of the forthcoming book "The Caucasus: An Introduction," published by the Carnegie Endowment for International Peace.

His latest book is "Great Catastrophe: Armenians and Turks in the Shadow of Genocide." He is also the author of the forthcoming book "The Caucasus: An Introduction," published by the Carnegie Endowment for International Peace. He is also the author of the forthcoming book "The Caucasus: An Introduction," published by the Carnegie Endowment for International Peace.

TUESDAY, FEBRUARY 17

THE CAUCASUS:  
 SECURITY AND  
 INSECURITY AT THE  
 CROSSROADS OF EURASIA



GREAT CATASTROPHE:  
 ARMENIANS, TURKS AND  
 THE POLITICS OF GENOCIDE

7:30PM, LARGE CHAPEL, HILLEL  
 FOLLOWED BY A BOOK SIGNING

FOR MORE INFORMATION: TUFTSGLOBALLEADERSHIP.ORG OR X73314

EPIIC FILM SERIES ON RUSSIA

PRESENTS

## CHILDREN 404 (DETI 404)

IN COLLABORATION WITH

THE TUFTS LGBT CENTER  
 AND THE  
 TUFTS RUSSIAN PROGRAM



WEDNESDAY, FEBRUARY 18, 7:30PM, TISCH 304

IN 2013, RUSSIAN PRESIDENT VLADIMIR PUTIN PASSED A BILL FORBIDDING THE "PROPAGANDA OF NONTRADITIONAL SEXUAL RELATIONS TO MINORS." LGBTQ YOUTH, NOW DEFENSELESS AGAINST INSULTS AND INTIMIDATION, ARE CONSIDERED SICK, ANOMALOUS, PSYCHOLOGISTS, TEACHERS, AND EVEN PARENTS CAN BE FINED OR IMPRISONED FOR SUPPORTING THEM. THEIR BRAVE AND HARRASSING DOCUMENTARY GIVES VOICE TO 45 RUSSIAN TEENS WHO SHARE THEIR STORIES THROUGH ANONYMOUS INTERVIEWS AND VIDEO DIARIES, DETAILING THEIR HUNTS FOR SUPPORT, DISCRIMINATIONS, AS WELL AS THEIR COURAGEOUS STANDS AGAINST BULLIES. THE TESTIMONIES ARE COLLECTED ONLINE AT THE CHILDREN 404 PROJECT, NAMED AFTER THE COMMON "ERROR 404: PAGE NOT FOUND" WEB MESSAGE.



INTRODUCTION BY THE DIRECTOR OF THE TUFTS RUSSIAN PROGRAM  
**VIDA JOHNSON**

FILM DISCUSSION WITH SPECTRUM HUMAN RIGHTS ALLIANCE PROJECT COORDINATOR  
**GLEB LATNIK**

SPECTRUM IS AN INTERNATIONAL ORGANIZATION DEDICATED TO PROMOTING ADVANCEMENT OF HUMAN RIGHTS AND FREEDOM OF EXPRESSION. SPECTRUM IS AN INTERNATIONAL ORGANIZATION DEDICATED TO PROMOTING ADVANCEMENT OF HUMAN RIGHTS AND FREEDOM OF EXPRESSION. SPECTRUM IS AN INTERNATIONAL ORGANIZATION DEDICATED TO PROMOTING ADVANCEMENT OF HUMAN RIGHTS AND FREEDOM OF EXPRESSION.

FOR MORE INFORMATION: TUFTSGLOBALLEADERSHIP.ORG OR X73314



# RUSSIA IN THE 21ST CENTURY

РЭВЯЦАВУ 25-МАРЧУ 1, 2015

**Tufts UNIVERSITY** | **GLOBAL LEADERSHIP**

THE 30TH ANNUAL NORRIS AND MARGERY BENDETSON  
EPIC INTERNATIONAL SYMPOSIUM

SUPPORTED BY CARNEGIE CORPORATION OF NEW YORK

## St. Petersburg, Russia

Photography Exhibition  
Opening Reception

Wednesday, February 25, 6:30pm  
Slater Concourse Gallery, Aidekman Arts Center

**Tufts UNIVERSITY** | **GLOBAL LEADERSHIP**

In the spring of 2014, the Program for Narrative and Documentary Practice brought 11 students to St. Petersburg, Russia to explore Russia today, from its youth culture to its long-established traditions. The stories they told focused on the cultural – the resurgence of iconographers, the role of chess and the evolution of modern dance; the social – the current punk scene, homelessness, and access for the physically disabled; and place – Nevsky Prospekt and the ring neighborhoods of Soviet housing.

## RUSSIA IN THE 21ST CENTURY

### A CULTURAL EVENING

PRESENTED BY  
EPIC'S "RUSSIA IN THE 21ST CENTURY" AND  
TUFTS' RUSSIAN AND SLAVIC STUDENT ASSOCIATION

**Tufts UNIVERSITY** | **GLOBAL LEADERSHIP**

FEBRUARY 25, 2015  
SLATER CONCOURSE, 6:30PM  
DISTLER AUDITORIUM, 7:00PM

## Voices from the Field 2015

February 26th, 2015

How does Russia's search for great power status shape its engagement with the international community, and specifically its relations with the United States?

**Tufts UNIVERSITY** | **GLOBAL LEADERSHIP**  
Supported by the Carnegie Corporation of New York

**Schedule:**  
Wednesday, February 25  
6:00pm: Welcome Dinner, 7th floor, Cabot Intercultural Center

Thursday, February 26  
9:00am-5:30pm: 96 Packard Ave, 3rd floor

**Sessions**

1. Social (9:00-10:30am)  
Goal: To explore the social motivations behind Russia's decisions.  
**Questions:**  
How do national identity and the search for great power status shape each other?  
How do different generations, both in the United States and in Russia, view Russia's role in the international system?  
How does the Internet affect all of the above issues, including the possibility of it putting pressure on leaders for "results"?

2. Political (10:30am-12:00pm)  
Goal: To understand Russian and Western political interests and how they interact.  
**Questions:**  
What are Russia's political interests?  
How does the US view Russia in the international system, and why? How does Russia view the US in the international system and why? How do these misunderstandings affect relations?  
What are Western interests in the region and how do they interact with Russian interests? How has this changed in light of recent events (e.g. Ukraine)? What common ground can be found? What are the challenges to effective communication?  
Can Russia's interests in the region be reconciled with the West's? Will this always be an adversarial relationship?

3. Economic (1:00-2:30pm)  
Goal: To understand how political and economic interests influence and drive each other in Russia.  
**Questions:**  
What actions is Russia taking in its effort to become a global economic power?

## THE CHALLENGES OF CORRUPTION: IMPACT ON RUSSIA

AN EPIC PROFESSIONAL WORKSHOP | FEBRUARY 26, 2015

SUPPORTED BY THE CARNEGIE CORPORATION

**Tufts UNIVERSITY** | **GLOBAL LEADERSHIP**

## CYBER CONFLICT AND COOPERATION: THE ROLE OF RUSSIA

**Tufts UNIVERSITY** | **GLOBAL LEADERSHIP**

A ROGER BOLANDER PUGH ASIL PROFESSIONAL WORKSHOP | FEBRUARY 26, 2015  
IN HONOR OF PROFESSOR WILLIAM M. GALTIER (1925-2015)  
SPONSORED BY THE CARNEGIE CORPORATION



SPECIAL SCREENING FOR  
EPIIC SYMPOSIUM PARTICIPANTS

# RED ARMY

A Film by Gabe Krieger  
FOR THE PEOPLE OF THE SOVIET UNION

FROM OSCAR NOMINATED AND EMMY AWARD-WINNING FILMMAKERS, RED ARMY IS A FEATURE DOCUMENTARY ABOUT THE SOVIET UNION AND THE MOST SUCCESSFUL DYNASTY IN SPORTS HISTORY: THE RED ARMY HOCKEY TEAM. TOLD FROM THE PERSPECTIVE OF ITS CAPTAIN SLAVA FETISOV, THE STORY PORTRAYS HIS TRANSFORMATION FROM NATIONAL HERO TO POLITICAL ENEMY. FROM THE USSR TO RUSSIA, THE FILM EXAMINES HOW SPORT MIRRORS SOCIAL AND CULTURAL MOVEMENTS AND PARALLELS THE RISE AND FALL OF THE RED ARMY TEAM WITH THE SOVIET UNION.

RED ARMY IS AN INSPIRING STORY ABOUT THE COLD WAR PLAYED OUT ON THE ICE RINK, AND A MAN WHO STOOD UP TO A POWERFUL SYSTEM AND PAVED THE WAY FOR CHANGE FOR GENERATIONS OF RUSSIANS.

SUNDAY, MARCH 1, 8:00PM, SOMERVILLE THEATER



## Fairyland A Memoir of My Father

Sponsored by the iKnowTHEM initiative - combating the most dangerous four-letter word.

www.iKnowTHEM.org  
www.dickson.com

Lecture by author,  
Alysia Abbott

Thursday  
March 26th  
7PM

Barnum 104

A beautiful, vibrant memoir about growing up motherless in 1970s and '80s San Francisco with an openly gay father.

After his wife dies in a car accident in 1973, bisexual writer and activist Steve Abbott moves with his two-year-old daughter to San Francisco. There they discover a city teeming with gay men in search of liberation—few of whom are raising a child.

Steve throws himself into San Francisco's vibrant cultural scene. He takes Alysia to parties, pushes her in front of the microphone at poetry readings, and introduces her to a world of artists, thinkers, and writers. But the pain he feels remains, moving from apartment to apartment, with a revolving cast of roommates and little structure. As a child Alysia views her father as a living playmate but as she gets older Alysia wants more than anything to fit in. The world, she learns, is hostile to difference.

In her teens, Steve's friends—several of whom she befriended—fall ill as "the gay plague" starts its rampage through their community. While Alysia is studying in New York and then France, her father comes to tell her it's time to come home. He's sick with AIDS. She must choose, as her father once did, whether to take on the responsibility of caring for him or to continue the independent life she worked so hard to create.

Alysia Abbott is the author of *Fairyland, A Memoir of My Father*, which was a New York Times Book Review Editor's Choice and an ALA Stonewall Award winner and was a finalist for the Lambda Literary Award. As a journalist and critic, she has written for The New York Times, Real Simple, Vogue, Marie Claire, OJIT, Slate, Salon, TheAtlantic.com, TriQuarterly and Psychology Today, among other publications. Alysia is also co-founder of The Resiliators Project, dedicated to remembering parents lost to AIDS and supporting the children they left behind.



## Where Is Israel Going: The Consequences of the Israeli Election

with

### BENJAMIN POGRUND

Thursday, March 26, 7:00pm, Cabot 205

Benjamin Pogrund has lived and worked in Israel for the last 15 years. He is the founder of the Yakar Center for Social Concern, which is dedicated to fostering dialogue among Israel's many different religious communities. He has also written for Haaretz. While at INSPIRE Fellow at the Tufts Institute for Global Leadership, he began his work on his most recent book, *Drawing Fire: Investigating the Accusations of Apartheid in Israel*. Pogrund is also a recipient of the Dr. Jean Mayer Global Citizenship Award from the Institute.



For 26 years, Pogrund was a journalist in South Africa. He was the deputy editor of the Rand Daily Mail, South Africa's leading anti-apartheid newspaper, and he was jailed and persecuted as an enemy of the state and denied a passport for five years. Pogrund was the first non-family guest in twenty years welcomed in prison by Nelson Mandela. He became a biographer of both Mandela and Robert Sobukwe. When the publisher of the Mail ceased publication due to government pressure, Pogrund went on to work for the Sunday Times, the Boston Globe, the Independent, and the WorldPaper before moving to Israel.



For more information: x73314 or  
tuftsgloballeadership.org

WE THE PEOPLE OF JEFFERSTAN  
AND FABRENIA CALL FOR AN END  
TO THE FIGHTING. THIS WAR HAS  
GONE ON FOR FAR TOO LONG.



FIELD EX  
FIELD EX.ORG

WE DEMAND PEACE NOW!

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UNIVERSITY

THE INSTITUTE FOR  
GLOBAL  
LEADERSHIP

Learn more about Russia's  
foreign and domestic  
policies  
Thursday and  
Friday nights

tuftsgloballeadership.org | x73314

Thursday, April 9, 6:00pm, Cabot Auditorium

Russia's Foreign Policy

with

Anastasias Popova

Anastasias Popova is the Chief of Staff and Political Aide to a Member of Parliament at the State Duma (Parliament of Russia), the Chief of staff for the Chairmen of the Subcommittees of Innovations and Venture Capital of the Committee of Economy Development and Entrepreneurship, and an analyst on Middle East and Security policies on the Committee for Foreign Affairs at the State Duma. She was formerly a Counter-terrorism Bureau Analyst in the Department of New Challenges and Threats in the Russian Ministry for Foreign Affairs. She is also a Member of the Global Shapers Community of the World Economic Forum and Head of the International Relations Department of the Young Socialists of Russia.

Friday, April 10, 6:00pm, Cabot Auditorium

Hunter Farnham Inquiry Memorial Lecture:  
Russia and US: Can We Be Friends?

with

The Honorable Ilya Ponomarev

Ilya Ponomarev is a Russian politician, entrepreneur and author. Ponomarev started his career in 1989 in Institute of Nuclear Safety, USSR Academy of Sciences, as a system programmer and training group manager. In 1991 he founded his own company RusSoft Ltd., specialized in IT and software development. In 1996 Mr. Ponomarev joined Schlumberger Oilfield Services as a CEO business development and marketing manager, responsible for search of shale technologies in Russia which had global potential within oil and gas industry. In 1999 under framework of Schlumberger-Tatna alliance Mr. Ponomarev became CEO of Tatna E&P and in 1999 he founded the Tatna subsidiary Siberian Internet Company, which later grew into a majority of "Tatna" social and education initiatives, including Foundation of Internet Education and Open Russia Foundation. In 2002, he joined the Communist Party of the Russian Federation and became the party's CEO, running the most popular partisan Web site *Spilno* and votes counting system, parallel to official ones - which helped to prove a major fraud in Russian legislative election, 2003, barring several parties from getting into State Duma. Since 2004, he is one of founders and most prominent leaders of Left Front of Russia coalition, uniting Russian alternative left groups and labor unions, communist and socialist youth.



## Russia's Future with the Post-Soviet States

April 9-11, 2015  
INQUIRY 2014-15

Tufts  
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## AFGHANISTAN. PAKISTAN. THE INSIDE STORY.

AMBASSADOR  
DANIEL FELDMAN (A'89)



We welcome  
back  
one of our  
own

INFORMAL  
DISCUSSION & Q&A  
MONDAY, APRIL 27  
12:00-1:15PM  
CABOT 205

Formerly served on the ExCollege Board  
Member of EPIIC's 1988 Colloquium "Covert Action and Democracy"

SPONSORED BY THE EXCOLLEGE +  
INSTITUTE FOR GLOBAL LEADERSHIP



# IGL Core Activities

The IGL is organized to support student education along the following core activities:

## Courses

– **EPIIC** (Education for Public Inquiry and International Citizenship) *Colloquium, Symposium & Workshops*

– **INQUIRY** (Select High School mentoring and simulation program)

– **PNDP** (Program for Narrative and Documentary Practice) *Courses and Workshops*

## Student Led Organizations

### **Experiential Education**

- **NIMEP** (New Initiative for Mid-East Peace)
- **ALLIES** (Alliance Linking Leaders in Education and the Services)
  - **Synaptic Scholars**
  - **Amnesty International**
  - **Innocence International**

### **Social Entrepreneurship**

- **EMPOWER**
- **EWB**
- **BUILD**

## **Global Research, Projects, Internships**

## Expert Mentoring

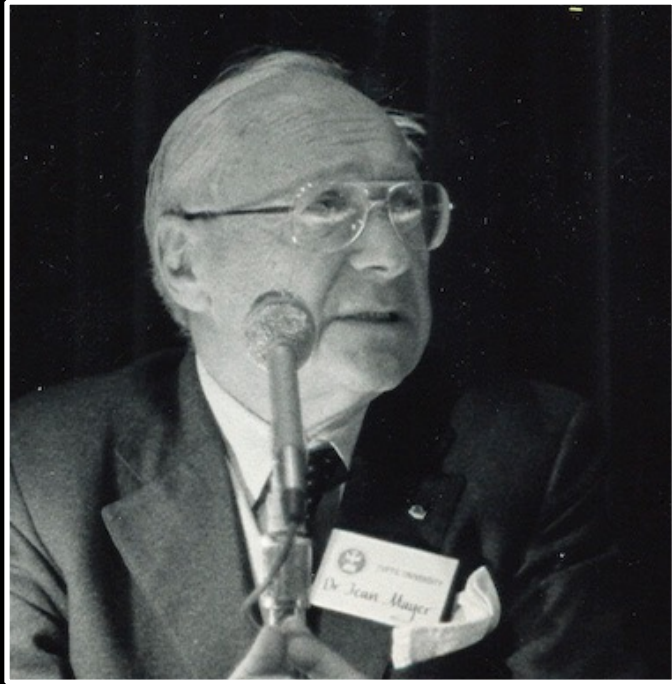
- **Inspire Fellows**
- **Voices from the Field**
- **Oslo Scholars Program**

## International Leadership & Exchange

- **TILIP** (Tufts Initiative for Leadership and International Perspective)
- **Robert and JoAnn Bendetson Public Diplomacy Initiative**



# Dr. Jean Mayer



A world-renowned nutritionist, publishing more than 750 scientific papers and 10 books, Jean Mayer advised three U.S. Presidents (Nixon, Ford, Carter), the US Congress, the United Nations' Food and Agricultural Organization, the World Health Organization, the United Nations' Children's Fund and the U.S. Secretary of State.

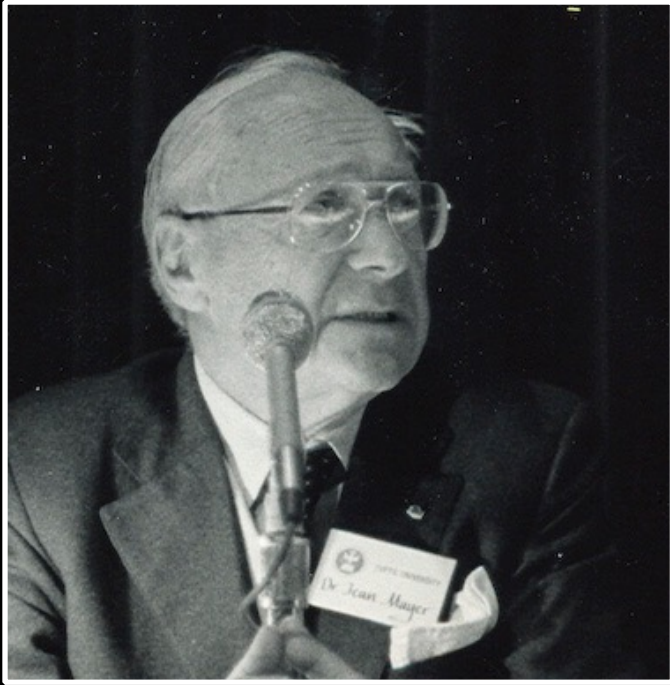
In 1970, he organized an international symposium on famine, which produced the first comprehensive document on how nutrition and relief operations should be handled in time of disaster and was the first to suggest that using starvation as a political tool was a violation of human rights and should be outlawed.

For his service in World War II, he was awarded 14 decorations, including three Croix de Guerre, the Resistance Medal and the Cross of the Knight of the Legion of Honor. Among his 23 honorary degrees and numerous awards, he was the recipient of the Presidential End Hunger Award and the President's Environment and Conservation Challenge Award.

As the 10th president of Tufts University, Dr. Mayer created the nation's first graduate school of nutrition, established New England's only veterinary school and the USDA Human Nutrition Research Center on Aging at Tufts, and co-founded the Sackler School of Graduate Biomedical Sciences and the Center for Environmental Management. As chair of the New England Board of Higher Education, he created scholarships that enabled non-white South Africans to go to mixed-race universities in their own country.

*EPIIC established the Dr. Jean Mayer Global Citizenship Award in 1993 to honor the work and life of Dr. Jean Mayer - President and Chancellor of Tufts University, 1976-93 - a great friend of EPIIC*

# Dr. Jean Mayer



*"Scholarship, research and teaching must be dedicated to solving the most pressing problems facing the world."*

*EPIIC established the Dr. Jean Mayer Global Citizenship Award in 1993 to honor the work and life of Dr. Jean Mayer - President and Chancellor of Tufts University, 1976-93 - a great friend of EPIIC*

# Dr. Jean Mayer Awards



2012  
Ami Ayalon



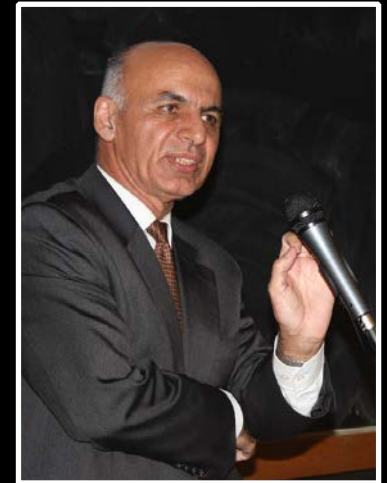
2006  
Shirin Ebadi



2003  
General Romeo Dallaire



1999  
Luis Moreno Ocampo



2008  
Ashraf Ghani



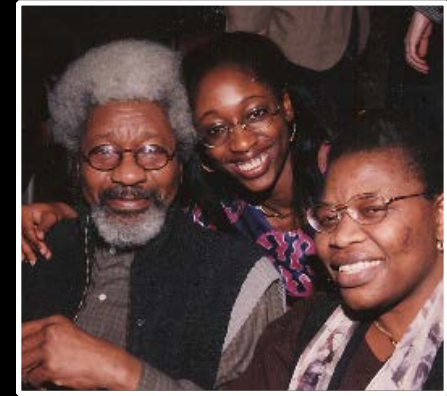
# Dr. Jean Mayer Awards



1993  
Dr. Amartya Sen



2012  
Zainab Salbi



1995  
Wole Soyinka





2002  
Archbishop Desmond Tutu



2009  
Martti Ahtisaari




2006  
Anson Chan

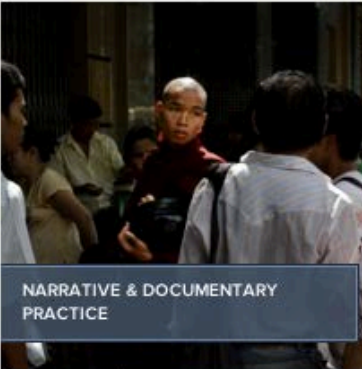


Resources | Calendar | Donate


ABOUT IGL | PROGRAMS | IGL ARCHIVES



EPIIC



NARRATIVE & DOCUMENTARY PRACTICE



ALLIES


The mission of the IGL is to prepare new generations of critical thinkers for effective and ethical leadership, ready to act as global citizens in addressing international and national issues across cultures.

[LEARN MORE >](#)

I'm Interested In:

- > Area Studies
- > Development
- > Documentary Studies
- > Education Innovation
- > Global Research
- > Global Security
- > Human Rights
- > Humanitarian Issues
- > Internships

RECENT HIGHLIGHTS



**Interning at Kashmir Life Line by Eliza Davis**

I've been in Srinagar, Kashmir for about a week now and have just started to get a rhythm going.

[LEARN MORE >](#)


UPCOMING EVENTS

**Student Group Leaders Fall Meeting**

**SEPTEMBER 16, 2015**  
*Associated Program:*  
**ALLIES**

This is a mandatory meeting for all student group leaders. Please email us at [igl@tufts.edu](mailto:igl@tufts.edu) if you have any questions. Thank you!

[LEARN MORE >](#)

 [Full Calendar >](#)





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IGL students and alumni at the  
graduation celebration



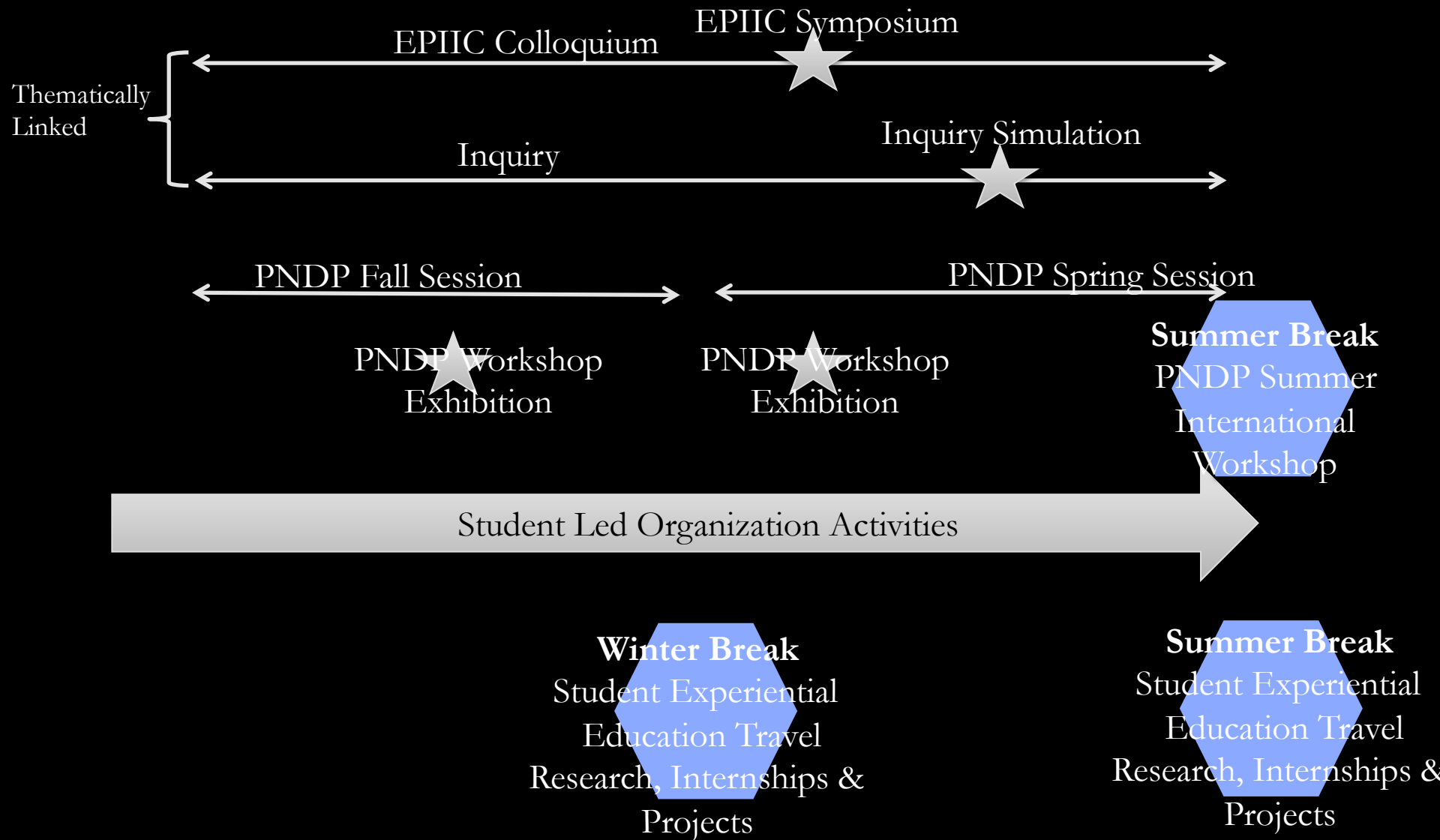
# Global Leadership defined

Global leadership is the ability to confront critical international conundrum issues with insight, intelligence, and the ability to discern the complexity and ambiguity involved in these challenges.

Above all, it means having the courage necessary to make independent, deliberative and moral decisions.

# How we accomplish our mission

SEP	OCT		DEC		FEB		APR		JUN
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# Mission

- Mission - The mission of the Institute for Global Leadership at Tufts University is to prepare new generations of critical thinkers for effective and ethical leadership ready to act as global citizens in addressing the worlds most pressing problems. The IGL is a university, cross school program with the objective of enhancing the interdisciplinary quality and engaged nature of a Tufts education.



# Purpose

- Purpose - The IGL's purpose is to serve as an incubator of innovative ways to help students understand and engage difficult and compelling global issues. Due to its unique approaches and ability to create unusual partnerships and juxtapositions, the IGL is at the forefront of efforts that encourage “thinking beyond boundaries and acting across borders.

# Academic Construct

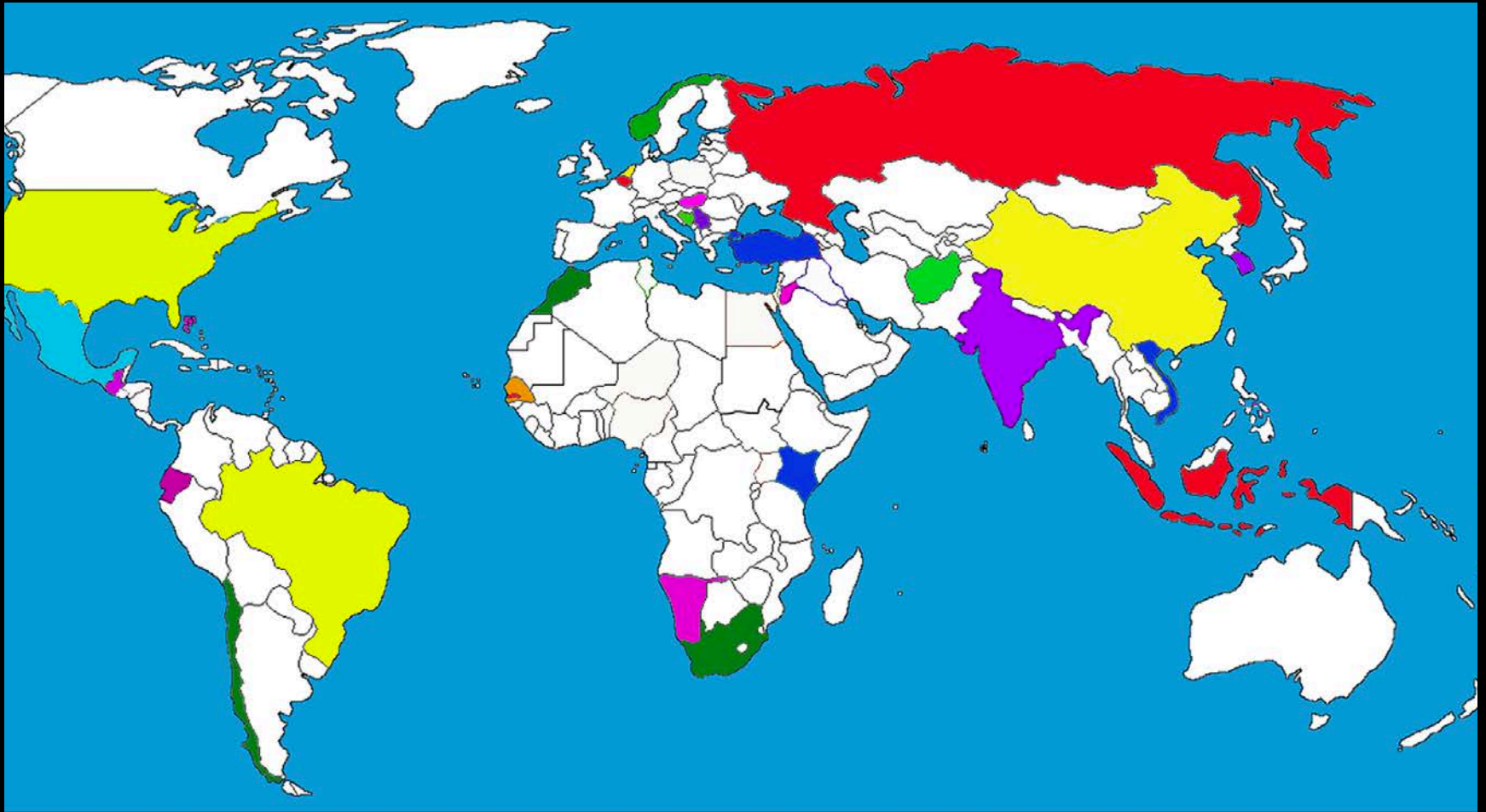
**Rigorous academic preparation**

**Experiential learning**

- Courses
- International symposia
  - Workshops
  - Simulations
- Global research
- Global Internships

# Research/Internships/Projects Map

## Summer 2015





# IGL Staff



Sherman Teichman  
Founding Director



Michael Peznola  
Executive Director



Heather Barry  
Associate Director



Jacob Throwe  
Program Assistant



Danielle Kaidanow  
Program Coordinator



Jessie Wallner  
Multimedia Coordinator