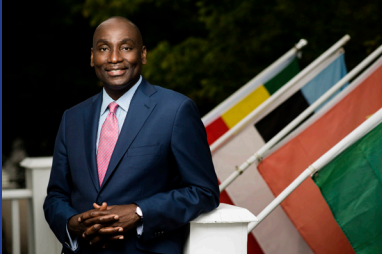


*thinking beyond boundaries
acting across borders*



"The IGL inspires, educates, intrigues, and challenges. Its impact is life long. It has evolved from a fascinating experiment into one of Tufts University's priceless jewels. Its fundamental message has an abiding significance: values and ideas must be translated into action for the common good."

Abi Williams, Director
Institute for Global Leadership



The Institute for Global Leadership at Tufts University prepares new generations of critical thinkers for effective and ethical leadership ready to act as global citizens in addressing the world's most pressing problems. The IGL is a cross-school, university program with the objective of enhancing the interdisciplinary quality and engaged nature of a Tufts education.

The IGL serves as an incubator of innovative ways to help students understand and engage difficult and compelling global issues. Due to its unique approaches and ability to create unusual partnerships and juxtapositions, the IGL is at the forefront of efforts that encourage "thinking beyond boundaries and acting across borders."

"Tomorrow's global challenges demand a generation of international security experts who can deal with complexity, bridge cultural and political differences, and engage as responsible global citizens. IGL fills that gap. Only a few endeavors I know of in my decades in philanthropy incubate in your innovative and inter-generational ways."

Patricia Nicholas, International Program, Carnegie Corporation of New York



Amb. William Burns, Deputy U.S. Secretary of State, delivered the keynote address at the 2014 EPIIC Symposium on "The Future of the Middle East and North Africa."

• PROGRAMS OF THE INSTITUTE FOR GLOBAL LEADERSHIP •

The IGL's compilation of programs each year can be fluid based on interest and accessibility.

A number of programs begin at the Institute and then became independent or find homes in other departments or centers.

COURSES

Education for Public Inquiry and International Citizenship (EPIIC) (1985-)

EPIIC – a rigorous, carefully integrated multidisciplinary program on a global theme that is open to students of all majors and years – is the cornerstone of the Institute. Since its inception at Tufts in 1985, the program has been challenging students, as well as policymakers and the public at large, to think critically about questions of pivotal importance to the world. EPIIC's main components are: a yearlong colloquium, research projects, an international symposium, professional workshops, and public service initiatives. Past topics have included: International Terrorism (1986); The West Bank and Gaza Strip (1987); Transformations in the Global Economy (1993); Ethnicity, Religion and Nationalism (1994); The Future of Democracy (1997); Global Inequities (2002); The Role of the U.S. in the World (2004); Oil and Water (2005); The Politics of Fear (2006); Global Health and Security (2013); and The Future of the Middle East and North Africa (2014). The theme for 2017-18 is Is the Liberal World Order Ending? (EXP 0079)



Inquiry (1992-)

Inquiry is one of the university's largest and most diverse public service initiatives, engaging high school students from public and private schools in six states in an intellectual and challenging yearlong program mentored by Tufts students. Inquiry culminates in a multi-day, role-playing simulation on an international issue derived from the annual EPIIC theme. In 25 years, more than 5,800 high school students and 875 Tufts students have participated. The 2018 simulation topic, derived from the overarching EPIIC theme, will focus on reimagining institutions of the liberal world order. The simulation is designed and facilitated by Tufts students. (EXP 0079 A)

Program for Narrative and Documentary Practice (2011-)

The Program for Narrative and Documentary Practice teaches non-fiction, narrative storytelling through the use of writing, photography, audio and video. It teaches students to shape global issues into compelling multimedia stories. It takes students interested in politics, history, economics, international relations, conflict resolution, technology and engineering—students who wish to engage in the world—and teaches them the skills of narrative journalism that can be used in any field. PNDP is directed and founded by award-winning photojournalist Gary Knight, the cofounder of VII Photo Agency. The program annually offers an introductory course in the fall – taught by IGL alumnus and award-winning photojournalist Samuel James – and a seminar in the spring – taught by Knight. It also brings guest lecturers to campus and offers internships and opportunities in the field, from Myanmar/Burma to St. Peterburg, Russia. It has also received funding from the Open Society Foundations to run workshops in Brazil, on hepatitis C and access to medicines, in Kenya, on palliative care and access to pain medication, and in India, on Rajasthan's free medicine scheme.



EXPERIENTIAL EDUCATION AND RESEARCH

Global Research, Projects, and Internships (1986-)

Students are encouraged to engage in experiential education by conducting original, policy-oriented research, developing innovative projects, and participating in a broad range of internships. These opportunities allow for the application of theory to practice and lead to a better understanding of the global community. Since 1986, more than 1,900 students have conducted research or participated in an international internship in more than 95 countries, most recently in China, Ecuador, Guatemala, India, Russia, and Rwanda. These projects can also develop into significant projects and senior honors theses. One project culminated in the creation of an NGO in northern Uganda, another became the model for Sierra Leone's truth commission's outreach, and another collaborated with the International Criminal Court on an algorithm to track asset forfeiture.



New Initiative for Middle East Peace (NIMEP) (2003-)

NIMEP is a non-polemical student research think-tank and outreach initiative aimed at gaining a better understanding of conflicts of the Middle East and North Africa, and at exploring progressive solutions. Along with weekly dialogue sessions and on campus public programming, NIMEP organizes an annual fact-finding mission to Iran, Lebanon, Syria,



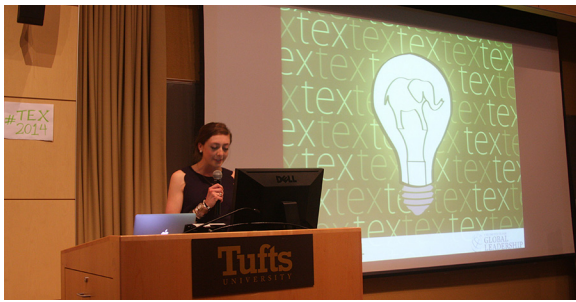
and Morocco. In 2005, NIMEP published the first edition of its journal, *NIMEP Insights*, which features student research, primarily from its trips. Its non-partisan approach has allowed it to play a bridge role on campus between often-polarized groups. NIMEP also initiated the web-based Soliya course, which had been offered as an academic credit course through the Political Science Department, where small groups of university students from the US and predominantly Muslim countries engaged in intensive dialogue about the relationship between the US and the Arab and Muslim world.

ALLIES (Alliance Linking Leaders in Education and the Services) (2006-)

ALLIES is a student-led organization focused on civil-military relations. Having forged special relationships with the U.S. military academies – with chapters at Annapolis and West Point – ALLIES features academic conferences, simulations, roundtables, field exercises and an annual Joint Research Project (JRP). The goal is to foster dialogue among future civilian and military leaders across a too-often disruptive divide. Students have conducted joint research trips to Chile, Jordan, Uganda, Ukraine, Panama, Rwanda, Turkey, Indonesia, Poland, South Africa, and most recently, Japan. ALLIES also has a chapter at Wellesley College. The IGL's National Security and Civil Liberties Program (2006-) is an affiliate of ALLIES and is an opportunity for students to experience and understand the fundamental relationship between civil rights and national security concerns. Issues discussed include Guantanamo, warrantless wiretaps, WikiLeaks, and the extent of Executive Privilege. This program has collaborated with the Law Library of the Library of Congress and the Washington Law School of American University.



Synaptic Scholars (2006-)



Synaptic Scholars is a leadership program that encourages students to take intellectual risks, pursue their passions, and challenge their assumptions in a supportive and collaborative environment. It is designed to cultivate a strong sense of accountability and responsibility, while encouraging scholars to enrich the University's intellectual life and programming. It is now a self-sustaining, intellectual community of diverse academic interests that selects its members after interviews and submission of project concepts. Selected in the last stage of their freshman year, "Syns" are active for three years. There is usually a

range of 24-36 scholars on campus at a time. Scholars have held fireside chats with faculty and organized TEX – Tufts Idea Exchange, modeled on TED talks.

Amnesty International (2012-)

The Tufts Amnesty International chapter – through weekly discussions, events, and campaigns – aims to raise awareness of global human rights abuses, both on the Tufts campus and in the greater Boston area. Amnesty International is the world's largest human rights organization, promoting and fighting for human rights around the world. Founded in 2009, and joining the Institute in 2012, the Tufts chapter focuses on both current events as well as the priority campaigns outlined by Amnesty International USA. The topics discussed range from maternal health rights in sub-Saharan Africa to prisoners of conscience in Tibet and the U.S. use of the death penalty. Tufts Amnesty International also regularly hosts an array of events, including film screenings, letter-writing marathons, academic lectures, Jamnesty – a concert intertwined with presentations about human rights issues, and the Get On the Bus! initiative.



SOCIAL ENTREPRENEURSHIP

Building Understanding through International Learning and Development (BUILD) (2002-)

BUILD is an interdisciplinary, student-led program that immerses students in the theory and practice of sustainable development. Its initial work began in Nicaragua, with BUILD participants spending a semester learning about international development, cross-cultural exchange, and the history and politics of Nicaragua before spending two weeks working in the community of Sinua. In 2008, BUILD began



working in Guatemala, where the student group collaborated on a broad range of projects, from improving agricultural output



to ecotourism, with the cooperative Santa Anita La Union. With sustained interest within the Tufts community, the group expanded its work to India. Now working in Latin America (Ecuador and Honduras) and in India, students are consistently looking for ways to improve their understanding of sustainable development and community outreach. BUILD was chosen as the Tufts recipient of the Davis

Foundation 100 Projects for Peace in 2009; and BUILD India was chosen in 2011. The group has also run a spring semester, student-taught course on sustainable development.

Engineers Without Borders (EWB) (2005-)

A collaboration with the School of Engineering, the mission of the Tufts Chapter of Engineers Without Borders is to design sustainable development projects for communities around the world and to engage students, faculty and the Tufts campus in the process. Unique to the Tufts chapter is its bringing together both engineering *and* arts and sciences students. Emerging out of the EPIIC year on "Oil and Water," the group's first project trip was in Tibet. Members have since worked on projects in Ecuador, El Salvador, Haiti, Palestine, and Uganda. In 2017, EWB began two new projects in Nicaragua and in Malawi. EWB is expanding its presence on campus with public activities and engagement.



Empower (2007-)

Empower focuses on social entrepreneurship and poverty alleviation. Bringing together a global network of non-governmental organizations, such as ACCION, Kiva and The Schwab Foundation for Social Entrepreneurship. EMPOWER offers students opportunities for research and internships across the world. A multidisciplinary initiative, topics include innovations in microfinance, education, water sanitation, and support for indigenous artisans and musicians. Its recipients have won prestigious prizes from MIT, USAID, and at World Bank competitions. The World Bank competition Innovation: Moving Beyond Conflict attracted two thousand submissions from 40 countries. Of the 30 winners, three came from Empower-supported IGL students. Empower supports both individual and group initiatives, such as the Andes

Project, started by a Fletcher student, to RESPE (Research and Engagement Supporting Poverty Elimination): Ayiti in Haiti, which was chosen as the Tufts recipient of the Davis Foundation 100 Projects for Peace prize in 2010.

INTERNATIONAL LEADERSHIP AND EXCHANGE

Tufts Initiative for Leadership and International Perspective (TILIP) (1997-)

TILIP brings together international delegations of university students with Tufts students to engage and explore a critical global issue as part of the annual EPIIC international symposium. Started in 1998 as a collaboration among Tufts University, Peking University, The Chinese University of Hong Kong, and The University of Hong Kong, it was re-conceptualized with an expanded global reach in 2008. Since then, Belgium, Brazil, Canada, Denmark, Guatemala, Haiti, India, Iraq, Ireland, Israel/Palestine, Mexico, Russia, Rwanda, Seeds of Peace, Singapore, South Africa, South Korea, and Ukraine have all sent student delegations to participate. Closely continuing its work with Peking University in Beijing, China, TILIP emerged as one of PKU's most prestigious and competitive programs. TILIP is also part of the IGL's commitment to the Clinton Global Initiative.



Robert and JoAnn Bendetson Public Diplomacy Initiative (2006-)

The Bendetson Public Diplomacy Initiative is an effort to bring key global policymakers and officials to Tufts to share their experiences and perspectives with students and to create conducive environments in the search for common ground. Its program on "Iraq: Moving Forward" in 2007 explored next steps in Iraq with high level participants from Iraq, South Africa, Northern Ireland, and Guatemala. Working with the political and military leaders of the African National Congress (ANC), former high level Apartheid government figures, and leaders of the Irish Republican Army (IRA) and the Provo military and political groups, this project convened meetings over several years with all sectors of the Iraqi political spectrum, excluding al-Qaeda. It worked discreetly for three years to encourage and create the "Helsinki Principles," which formed the foundation for non-sectarian elections in Iraq. The meetings were hosted by the Conflict Management Initiative, the NGO founded by Nobel Laureate and Mayer Award recipient, the Hon. Martti Ahtisaari, the former President of Finland. The Institute for Global Leadership established the Robert and JoAnn Bendetson Public Diplomacy Award to recognize public officials, intellectuals and individuals who have distinguished themselves in their efforts to bring about reconciliation and to redress inequities and injustices in the world. Recipients have included: Prime Minister Haider al-Abadi, Fouad Ben Ahmed, Amb. Daniel Feldman, Mayor Thomas Geisel, H.E. Saleem al-Jubouri, George Mathew/Music for Life International, Hasan Nuhanović, Farah Pandith, David Sanger, Amb. João Vale de Almeida, and Amb Fareed Yasseen.



EXPERT MENTORING

INSPIRE (Institute Scholars and Practitioners in Residence) (1999-)



This program brings exceptional scholars and practitioners to Tufts for public lectures, classroom lectures and advising on research and career opportunities. Participants have included Jack Blum, Senior Counsel for Special Projects for Finance Sector Compliance Advisors Limited and an expert on controlling government corruption, international financial crime, money laundering, tax havens and trafficking; Peter Droege, the Asia-Pacific Chair of the World Council for Renewable Energy and Director of Solar City for the International Energy Agency; Justine Hardy,

founder of Healing Kashmir; Sanjoy Hazarika, former *New York Times* Delhi Bureau Chief and a member of India's National Security Advisory Board; Ilya Ponomarev, a leading opposition member of the Russian Duma; and Mouin Rabbani (EPIIC'87), Senior Fellow at the Institute for Palestine Studies. Fellows also liaison with specific IGL programs to provide oversight and guidance.



Voices from the Field (2001-)

The IGL brings to campus mid-career alumni who are presently working in the fields of nation building, complex humanitarian emergencies, human rights, U.N. peacekeeping, refugee assistance, preventative diplomacy, conflict resolution, global health reconstruction, development assistance, and media. They engage in several days of intense round-table conversation and undergraduate advising. They are also integrated into the EPIIC symposium. In 2014, supported by the Carnegie Corporation of New York, Voices focused on US foreign policy in the Middle East and North Africa, bringing back more than 12 young alumni from positions including special assistant in the Office of the US Deputy Secretary of State, the constitutional adviser for Democracy Reporting International in Libya, and the program officer with the Syria and Arab-Israeli teams at the United States Institute of Peace.



The Oslo Scholars Program (2010-)



The Oslo Scholars Program, an initiative of the Oslo Freedom Forum and the Institute for Global Leadership at Tufts University, offers undergraduate students who have a demonstrated interest in human rights and international political issues an opportunity to attend the Oslo Freedom Forum, in Norway, and the opportunity to intern with its honorees. Its honorees are some of the world's leading human rights defenders and activists, such as Dr. Izzeldin Abuelaish, the Gazan doctor who founded the Daughters for Life Foundation, and Srdja Popovic, the Serbian founder of CANVAS, working to educate pro-democracy activists in non-violent tactics. The Forum provides

students with invaluable learning opportunities and mentorship. The IGL co-hosted the first College Freedom Forum at Tufts with the Oslo Freedom Forum in 2013.

Roger Molander Pugwash Workshop (2011-)



This program organizes an annual workshop, usually connected to the EPIIC symposium, that considers the ethical implications of science and technology in security policies. It was founded in 2011 and derived from that year's EPIIC topic, "Our Nuclear Age: Peril and Promise." In 2012, it ran a workshop on technology and conflict, looking at ethical issues regarding autonomous lethal robots, "cyberwar," and neuroscience and national security. In 2013, it hosted a workshop with the Presidential Commission for the Study of Bioethical Issues on privacy and whole-genome sequencing; in 2015, it hosted "New Security for a New Europe".

AWARDS

Dr. Jean Mayer Global Citizenship Award (1993-)

This lecture series, and its accompanying award, honors the legacy of former Tufts University President and Chancellor Jean Mayer by bringing distinguished individuals to campus who combine scholarship and public service and who are dedicated to helping students solve some of the world's pressing challenges. There is a reciprocal understanding that whenever possible the recipient engages Tufts students in their activities. Award recipients include Hon. Martti Ahtisaari, Yevgenia Albats, Admiral Ami Ayalon, Péter Balázs, Hon. Anson Chan, Combatants for Peace, Bill Drayton, Gen. Romeo Dallaire, Sylvia Earle,





Shirin Ebadi, Juan Enriquez, Murray Gell-Mann, Hon. Jose Ramos Horta, General Dirk Jameson, Robert Legvold, Miguel Moratinos, Sunita Narain, Sen. Sam Nunn, Conor Cruise O'Brien, Padraig O'Malley, Luis Moreno Ocampo, Steven Pinker, Gwynthian Prins, Mary Robinson, Amartya Sen, Zainab Salbi, Wole Soyinka, Ronald Takaki, Dmitri Trenin, Archbishop Desmond Tutu, Abiodun Williams, Mohammad Yunus, and Amb Lamberto Zannier.

The Boryana Damyanova Program for Corporate Social Responsibility (2008-)



This program is focused on introducing and providing research skills for students interested in learning more about the complex issues of capitalism, integrity, and corporate citizenship and accountability. The Damyanova Program also presents an annual award to an individual who best represents these issues. Recipients have included author and activist Robert K. Massie, consultant Maria Figueroa Kupcu (EPIIC'93, A'93), attorney Katherine Konschnik (EPIIC'92 and '94, A'94), Executive Director of Libraries without Borders Allister Chang (Synaptics'13) and Warby Parker Co-Founder Neil Blumenthal (EPIIC'02, A'02). In 2012, the Tufts student group, ACER (Advisory Committee for Endowment Responsibility), joined this program. This award was started to

honor the memory of EPIIC and IGL student Boryana Damyanova (EPIIC'04, A'06), who was killed in a traffic accident in her senior year.

The Alexandra Boulat Award for Photojournalism (2010-)

This Award was established by the Institute for Global Leadership at Tufts University, and its Exposure program, to promote the creation of documentary work with a social purpose. Named in honor of Alexandra Boulat, a co-founder of VII Photo Agency, it was created to acknowledge the inspiration and mentorship she provided to Exposure and its students. Alexandra Boulat (1962-2007) was an award-winning French photographer, known for her compelling images of people affected and displaced by war. The juried award is given to a current Tufts student or alumna/us to fund a documentary project. The first recipient was Samuel James (A'10), who now lectures in the IGL's Program for Narrative and Documentary Practice. He was the 2014 Recipient of the Infinity Young Photographer Award. Nichole Sobecki (A'09), a videographer for AFP and photojournalist based in Kenya, received the award in 2014.



The Gerald R. Gill Oral History Prize (2011-)



The Prize honors the legacy and memory of Gerald R. Gill, a longtime friend of the Institute, an associate professor of American history at Tufts University, and one of the University's most honored and distinguished teachers. It is a competitive prize open to graduate or undergraduate students who plan to incorporate an oral history component into their research projects. Gill was a founding and core faculty member in American Studies and in Peace and Justice Studies, and he taught courses in African-American history, the Civil Rights Movement, and Sports in American History. The first recipient was Michael Kremer for his senior thesis on "The Diversity Visa Lottery: A Study Linking Immigration Politics to Immigrant Characteristics and Experiences."

The Tim Hetherington Award (2012-)

The Program for Narrative and Documentary Practice began a Tim Hetherington Award to honor his life and work. Tim Hetherington (1970-2011) photographed the experience of war from the perspective of the individual, mostly in West Africa and the Middle East. Through his photographs, writing and films, Hetherington offered new ways to look at and think



(A'10), an alumna of the EPIIC and Exposure programs, to continue her work on "A Woman's War" in Bosnia-Herzegovina.

PUBLICATIONS

NIMEP Insights (2005-)

NIMEP Insights is the journal of the IGL's New Initiative for Middle East Peace. Since 2005, the student group has been publishing the journal, usually a mix of Tufts student community articles on the Middle East and articles by the group members from their fact-finding missions in the Middle East.

DISCOURSE: The Tufts Interdisciplinary Journal Dedicated to the Power of Reason and the Exchange of Ideas (2007-)

Discourse began as a Synaptic Scholars project. It provides an inclusive, campus-wide platform for reasoned discussion and prescriptive analysis of issues of both international and domestic concern, while also including poetry, fiction, art and photography to illuminate the human condition. Its emphasis is on exploring a diversity of thought and perspectives from students, scholars and practitioners. The purpose of *Discourse* is to provide an open forum for discussion of contemporary dilemmas.



Pending

Iran Dialogue Initiative (IDI) (2004-)

IDI's mission is to facilitate educational dialogue and exchange between Tufts University students and students at the School for International Relations (SIR) in Tehran. A non-polemical and non-political initiative, in 2004 IDI organized the first official U.S. university visit to Iran since the 1979 revolution, where ten Tufts undergraduate and graduate students spent two weeks traveling through Iran and meeting with their peers at SIR as well as at Mofid, a religious university in Qom. Given the ongoing political tensions of recent years, this program is on hold.



"The Institute for Global Leadership is at the cutting edge of international education. From its many collaborations with the UN and other international organizations, to its in-depth country programs for Tufts undergraduates in China and Iran, to its innovative outreach to high schools on global issues, to its wide range of lectures and conferences on such topics as terrorism and human rights, the Institute is building bridges between cultures that are often in conflict and deepening the understanding of American students about the increasingly interdependent world of the 21st century."

Amb. John Shattuck, Former President and Rector, Central European University, Budapest; former U.S. Assistant Secretary of State, Bureau of Democracy, Human Rights, and Labor; former U.S. Ambassador, Czech Republic

Programs Initiated at the IGL that have become independent or ended...

EXPOSURE (2004-14)

EXPOSURE was a program dedicated to mentoring and developing young, knowledgeable photojournalists and documentarians and the advancement of human rights through the facilitation, distribution, and instruction of photojournalism and documentary studies. Working with the VII Photo Agency, de.MO, a design and publishing company, and the Aftermath Project, EXPOSURE mounted a number of professional exhibitions and offered students opportunities to participate in professional photography workshops in Argentina, Bali, Boston, Cambodia, Houston, India, Kashmir, Kosovo, Philadelphia, South Dakota, Tucson, Uganda, and Vietnam. EXPOSURE also published two books through de.MO



Tufts Energy Forum (2005-)

TEF (originally the Energy Security Initiative) was developed by undergraduate students who participated in the 2005 EPIIC Oil and Water colloquium. It was an effort to educate the campus about global energy supply and demand, alternative energy sources, and the geopolitical consequences of the world's quest for energy sources. Research trips were conducted in Belgium, California, Colorado, Denmark, Germany, India, South Africa, and the United Arab Emirates. TEF launched the Tufts Energy Conference, in collaboration with the Fletcher School, which hosts an annual symposium on the campus, partnering with a broad range of organizations. TEF also helped establish a sister program at Peking University, the Peking University International Student Energy Initiative.



International Resilience Program (2007-12)

This program brought together applied interdisciplinary research and cross-sector policy and practice analysis to bear on teaching, advising and mentorship of professional, graduate, and undergraduate members of the Tufts community in the classroom and outside of the classroom through research-focused activities. It was directed by Astier M. Almedom, former Professor of Practice at The Fletcher School.

RESPE: Ayiti (Research and Engagement Supporting Poverty Elimination in Haiti) (2008-12)

RESPE: Ayiti was a student initiative whose mission was to partner with the rural community of Balan in northern Haiti and support its local development projects. Through community-guided research and respectful collaboration, students in RESPE worked on development initiatives, conducted independent research, learned first-hand about issues facing Haiti's long-term development, and helped raise campus awareness.

Poverty and Power Research Initiative (PPRI) (2007-14)

This program was an effort to study the relationship between extreme poverty and the nature of the national decision making process in the developing world. PPRI grew out of activities initiated during the 2007-08 EPIIC colloquium on Global Poverty under the guidance of then IGL INSPIRE Scholar-Practitioner Jose Maria Argueta, former National Security Adviser in Guatemala. Students conducted on site research in Guatemala, the Philippines, and Turkey, as well as in the US. Themes ranged from systemic corruption to the role of the media in development and democratic state building.



Leaders in China-US Relations (LCUR) (2012-)

The purpose of LCUR organization is to advance relations between the US and China while taking advantage of the diversity of experiences, backgrounds and interests within the Tufts community by organizing events and providing a forum to discuss current political events related to China. LCUR is now an independent group and a collaboration with The Fletcher School that grew out of ALLIES and continues to host the annual David Rawson Memorial Lecture.

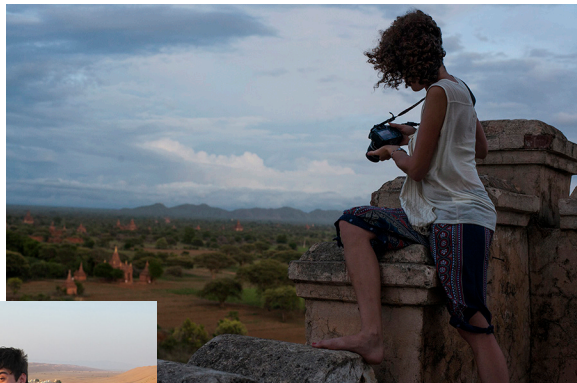
Tufts Synthetic Biology iGEM (2013-)

Derived from the Tufts Institute for Global Leadership's 2013 colloquium on Global Health, Tufts Synthetic Biology was founded as an independent group of undergraduates from different disciplines, but with a shared passion for biological research. They completed their first major research project – for which they received a gold medal at the International Genetically Engineered Machine (iGEM) Competition, last year. The Tufts iGEM program immerses talented and motivated undergraduates in a concentrated, hands-on research experience with considerations in bioethics application and website and simulation design. iGEM is an unparalleled opportunity to experience graduate-level research from project conception to implementation and presentation in an international arena.

X-Effect (2013-)

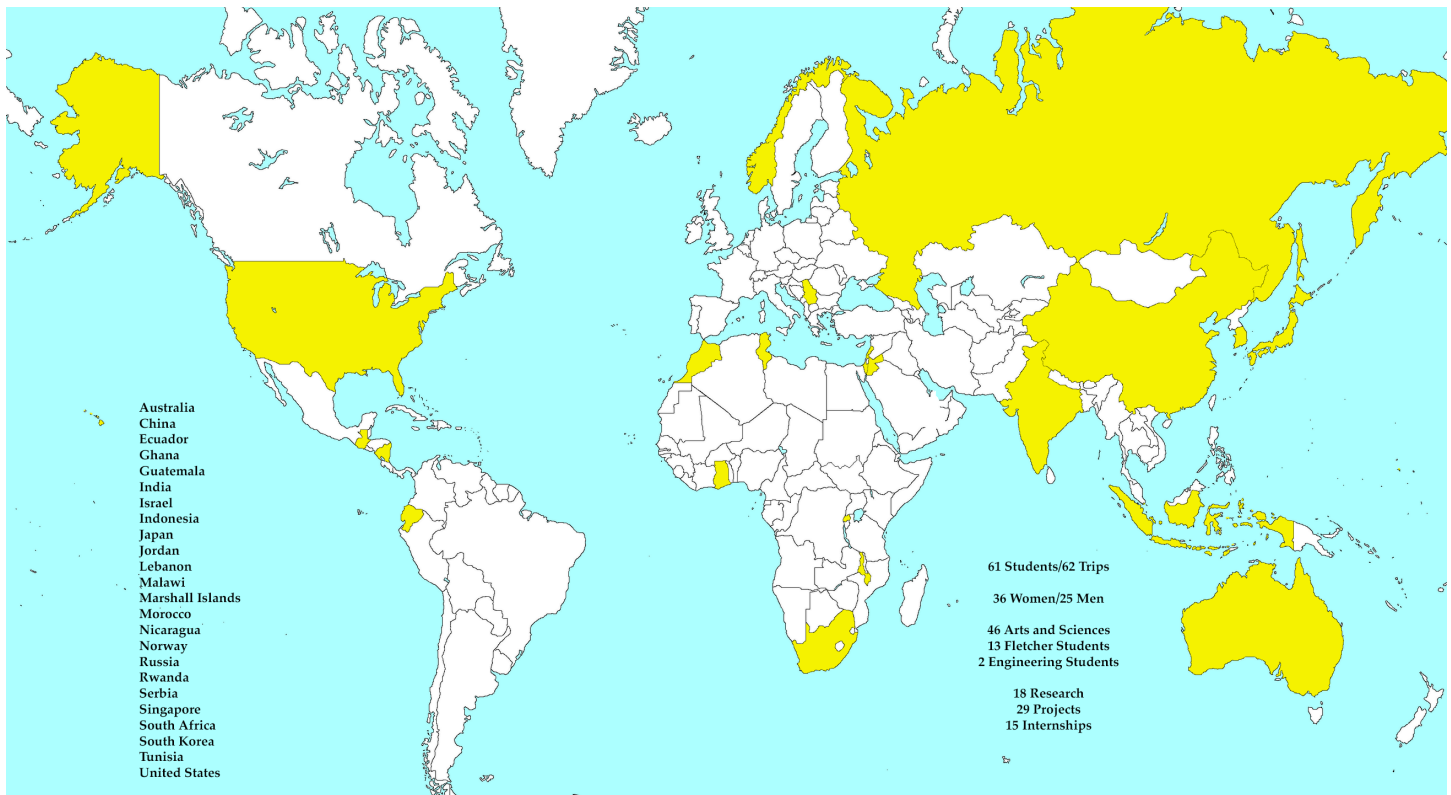
X-Effect creates research opportunities for students to explore their interest in women's issues while also sponsoring campus events that provoke critical thinking and discussion in the Tufts community. Through X-Effect, students connect with each other and choose their involvement, from exchanging knowledge in weekly meetings to planning campus events to engaging in consequential research.

the students also have time for fun...



Academic Year 2016-2017

61 Students Conducting Research, Developing Projects and Participating in Internships in 24 Countries



"EPIIC taught me early on the strength of the famous quote by Mencken: "For every complex problem there is an answer that is clear, simple, and wrong."

-- Daniel Sonder (A'98, F'99, EPIIC'96), Chief Financial Officer, Brazilian Stock Exchange

"The IGL is truly the most inspiring institute that not only provokes students to question and explore, but insists they find the answers themselves; a leader in global education through intense coursework and opportunities to explore the world. I have become an international citizen because of this Institute."

-- Ajaita Shah (A'06), Founder/CEO, Frontier Markets Consulting Inc; 2012 Echoing Green Fellow



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