

Projects and Research

EPIIC provides unusual opportunities for students to conduct research and investigative journalism projects related to its annual theme, both at home and abroad. The Institute for Global Leadership has supported more than 1,700 students traveling to more than 95 countries since 1986.

Students are able to take advantage of connections forged during the colloquium and symposium to pursue their interests and to create meaningful long term projects.

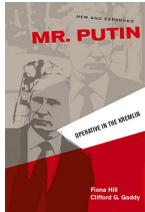
Students are encouraged to develop their own topics, such as: “frozen conflicts” and potential flashpoints on the borderlands of Europe; Britain’s exit from the European Union; the territorial conflict in the South China Sea; progress and failure in the Paris climate negotiations; the future of Israel/Palestine; the future of the Kurds; sports and international diplomacy; the role of human rights in diplomacy; the impact of Wikileaks; post-conflict negotiations and transitions from South Africa to Argentina; the U.S. military and U.S. foreign policy...

International Students and EPIIC

Each year, EPIIC invites student delegations from international universities to the symposium week to expand the dialogue for them and for Tufts students. Generally, more than 40 students from Brazil, China, Iraq, Israel, Russia, Singapore, and South Korea, among others, attend. EPIIC encourages Tufts students to develop collaborative research projects with international students.

Texts

In addition to periodicals and papers, texts being considered for the two-semester course include:



Foreign Policy Begins at Home: The Case for Putting America's House in Order by Richard Haas • *Of Paradise and Power* by Robert Kagan • *Mr. Putin: Operative in the Kremlin* by Fiona Hill and Clifford Gaddy • *Diplomacy* by Harold Nicolson • *World Order* by Henry A. Kissinger • *Peace and War* by Raymond Aron • *Studies in Diplomacy and Statecraft* by George Peabody Gooch • *Putinism: Russia and its*

Future with the West by Walter Laqueur • *American Statecraft: The Story of the US Foreign Service* by J. Robert Moskin • *Worldmaking: The Art and Science of American Diplomacy* by David Milne • *Track Two Diplomacy in Theory* by Peter Jones • *How Everything Became War and the Military Became Everything: Tales from the Pentagon* by Rosa Brooks • *The Hacked World Order: How Nations Fight, Trade, Maneuver, and Manipulate in the Digital Age* by Adam Segal • *To End a War* by Richard Holbrooke • *Making Peace* by George Mitchell • *Power in a Warming World: The New Global Politics of Climate Change and the Remaking of Environmental Inequality* by David Cipler et al • *Human Rights and Humanitarian Diplomacy* by Kelly-Kate Pease

The Norris and Margery Bendetson EPIIC International Symposium

February 23-26, 2017

The international symposium is an annual public forum designed and enacted by the EPIIC students. It features scores of international practitioners, academics, public intellectuals, activists and journalists who come to Tufts each year for four days of discussion and debate in panels and small-group discussions determined by students in the EPIIC course. Students who conduct research projects also have the opportunity to present

alongside the invited experts.

Of the EPIIC Symposia, the *Boston Globe* has editorialized: “...At a time when the national discourse seems forever reduced to its lowest common denominator -- to sound bites and slogans -- EPIIC is a refreshing antidote. Far from looking to simplify the world, the symposium aims to teach students to view life in a way that respects complex human systems...”

INSPIRE Fellow: Nik Gowing

Nik Gowing was a main news presenter for the BBC's international 24-hour news channel BBC World News from 1996-2014. He is currently a Visiting Professor in the Faculty of Social Science and Public Policy of King's College, London.



For 18 years, he worked at ITN where he was bureau chief in Rome and Warsaw, and Diplomatic Editor for Channel Four News (1988-1996). He has been a member of the councils of Chatham House (1998-2004), the Royal United Services Institute (2005-present), and the Overseas Development Institute (2007-2014), the board of the Westminster Foundation for Democracy including vice chair (1996-2005), and the advisory council at Wilton Park (1998-2012).

Gowing has extensive reporting experience over three decades in diplomacy, defence and international security.

His published Harvard study in 1994 challenged conventional wisdom of an automatic cause and effect relationship between real-time television coverage of conflicts (the ‘CNN factor’) and the making of foreign policy. His most recent study is ‘Skyful of Lies and Black Swans: The New Tyranny of Shifting Information Power in Crises’.

Leading IGL in 2016-17 Ulrich Schlie



Ulrich Schlie is a historian and Professor of Practice. He taught at Tufts University in the International Relations Program in 2015-16.

He joined the German Foreign Service in 1993 and served from 2005-2014 as Director of Policy Planning and DG for International Security and Defence Policy in the German Ministry of Defence.

EPIIC Weekend Immersion

Outward Bound at Appalachian Mountain Club, Pinkham Notch, New Hampshire



This is a weekend of teambuilding and lectures with a guest scholar/practitioner. This year's Guest Scholar is **Inez Frein von Weitershausen**, Lecturer at the London School of Economics. Her dissertation was on “Preferences, Institutions, Alternatives – Limits for Cooperation in EU Crisis Response during the Arab Uprising”.

INQUIRY TEACHING GROUP

EXP 0091AF

Mentor High School Students and Design a Role-Playing Simulation

The Inquiry Teaching Group is an opportunity to introduce important global issues to high school students through online or in-person discussions and a role-playing simulation. Students in the course will mentor a high school delegation, both in learning about this year's issue and in preparing for the program's culminating simulation on the Tufts campus. You will also design, enact and facilitate the simulation. Inquiry has more than 250 high school students participate from six states. The schools are a mix of public and private schools, urban and suburban.

The overarching theme is drawn from the EPIIC topic: **Order and Chaos: Diplomacy and Force in a Changing World, and the high school simulation will focus on Syria.**

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ORDER and CHAOS



Diplomacy and Force in a Changing World

EPIIC 2016-2017

EXP 0091F

Tuesdays and Thursdays, 3:00-5:30pm

Ulrich Schlie

Bi-monthly Discussion Sessions TBA
www.tuftsgloballeadership.org

EPIIC is open to undergraduate and graduate students of all majors. EPIIC coursework can count toward credit in many majors. Full Credit /Letter Graded

All interested students must come to the first class on Tuesday, September 6, Lane 100

ORDER and CHAOS

Diplomacy and Force in a Changing World



The failed putsch in Turkey, Russia's annexation of Crimea and Eastern Ukraine, the terrorist threat of the Islamic State (ISIS), the cross-border impacts of climate change, and ongoing repercussions of Iran's nuclear deal illustrate that the old certainties of international politics and diplomacy have faded away.

Major events in the world have frequently caught foreign policy experts and policymakers off guard and reactive, often leaving leaders struggling to determine their positions and responses, trying to balance stability with the reality of rapid change. Intelligence failures, uncertain alliances, and changing definitions of security are leading the diplomacy and foreign policy establishments to reexamine global priorities, interests, and policies. At the same time, the international environment is evolving quickly, with new powers and non-traditional actors rising and the potential for widespread disruptive activities increasing. New technologies are transforming the nature of conflict, expanding global connections, and exponentially sharing information.

The 21st century is marked by rising uncertainties and much less predictability for global policymakers and global citizens alike. The classic foreign policy equation has changed. The attainment of peace has been the main problem throughout the 20th century, and remains so today.

How are the current tectonic power shifts leading to fundamental changes in the distribution of power: economically, politically, militarily and socially? How are the tools of power changing, and how is that power being wielded? In an uncertain

world, how is strength defined? Are global leaders prepared to engage these complex, trans-border challenges and shifting dynamics? Is there order to be made from the chaos?

The aim of the class is to analyze the political and technological framework of a changing world, promote the understanding of diplomacy and statecraft, and redefine the role of diplomacy and the military as indispensable instruments to secure peace and prosperity in the world of tomorrow. Exchanges with leading practitioners and academics, innovative project approaches in crisis management and conflict prevention, and evaluations of diplomacy in practice will be the basis for lively exchange using current case studies.

How will diplomacy and statecraft need to evolve to meet current and future challenges? How can Track One and Track Two diplomacy channels complement each other and be engaged effectively? What are the destabilizing effects of non-state actors? Of failed states? How will civil and military leaders work together to secure future goals, regarding both national and international security? Where do the roles of national governments and international institutions coincide and collide? How do (should) policymakers balance their national interests with global interests? What place do human rights and humanitarian diplomacy have on the global stage? How do officials manage, and how are they influenced by, domestic expectations and engagement?

How will real and perceived threats be understood and managed? How will the risk of surprise attacks and unforeseen technological developments affect the nature of power relationships? Are the old tools for conflict management and prevention effective or do they need to be designed anew? What are the challenges of peacebuilding in the modern world? Are peace and justice achievable goals?

Diplomacy very often has to deal with the gap between what exists and what is needed.

The class will be divided into three parts: the first will focus on general trends and major power shifts, the second on recent changes in diplomatic practice and the relationship between force and diplomacy as well as intelligence and diplomacy, the last part will concentrate on six case studies in diplomacy. External and internal views will be examined and analyzed against the background of a comparative approach, in particular from leading EU member states such as France, the United Kingdom and Germany.

Colloquium Working Groups

The working groups within the colloquium aim at understanding how policies have an effect on people who live in other countries, and on new forms of negotiation and crises management. The EPIIC philosophy foresees to a larger extent than other traditional courses the immersion and participation of students. The working groups will discuss current issues and develop strategic approaches to imminent challenges against the background of current developments.

For example, the group negotiating over **Brexit** will focus on negotiating tactics of Prime Minister May's government and rule out whether a Norway-lite or a Canada-type free trade deal will be followed as a strategic objective by the British government. It will also look in greater detail at the economic fall-out in Britain, Europe and the wider world.

The working group "**Iran policy after the deal**" will look at the implementation of the Joint Comprehensive Plan of Action [JCPOA] (concluding the nuclear deal signed in July 2015) as an arms-control agreement, the American Iran policy, the regional implications of the agreement and an evaluation of the verification system as well as Iran's nuclear programme in a historical perspective. It will also discuss possibilities and consequences of attempts to revise JCPOA.



The working group on the **Balkans** will discuss a path to membership and peace via Balkan cooperation and take the meeting of President Hollande and Chancellor Merkel in Paris in 2016 as a starting point. The Balkans remain Europe's unfinished business. In the early 1990s, Europe's ability to defend itself was tested when Yugoslavia fell apart. It could have been Europe's finest hour, but the European inability to restore peace in its own backyard showed once again Europe's dependence on American military assets. Today, Russia, Turkey, China and radical islamists are gaining influence in some of the Balkan states, namely Bosnia, Serbia, Albania and Macedonia. The group will look at the positions and personal involvement of Angela Merkel and Francois Hollande in the negotiating process, discuss domestic problems of the non-EU countries Serbia, Albania, Kosovo, Macedonia and Montenegro, and will monitor Serbian membership negotiations.

Another working group will **evaluate in a comparative approach India's and Russia's diplomacy** as both undergo considerable change and strategic re-orientation. Whereas traditional Indian diplomacy has been non-allied, the current Indian diplomacy is stepping up to gain full admission to the 34 nation Missile Technology Control Machine, it has called America publicly an "indispensable partner", and it engages permanently in Central Asia and the Arabian Sea. Today's Russian foreign policy is driven by the country's quest for a strong state and shaped by President Putin's territorial aspirations. The group will look at parallels and differences in approaches, strategic documents, world views and diplomatic tools of the two countries in order to come to solutions on the future course of the two countries.

Growing uncertainties, as well as the dissolution of the classical distribution of power, necessitates a new assessment and relationship of force and diplomacy. Our knowledge of the people who live in foreign countries must undoubtedly be deepened. We must widen the scope of our diplomatic engagement, invest in new forms of diplomacy and deepen the knowledge of the people who live in other countries. The EPIIC symposium will be prepared by group work, student participation, and an ongoing exchange with experts.

Colloquium Lecturers and Advisers include:

Amb. Claude France Arnould, French Ambassador to Belgium and former Director of the European Defence Agency



Amb. J.D. Bindenagel, former Deputy Chief of Mission in the U.S. Embassy in Bonn, Germany, and Special U.S. Negotiator for "conflict diamonds" under President Bill Clinton

Amb. Joachim Bitterlich, Professor at the Ecole Supérieure de Commerce de Paris (ESCP Europe) and Vice-President of Notre Europe at the Jacques Delors Institute; former Foreign and Security Policy Advisor to Federal Chancellor Helmut Kohl and former Ambassador to the North Atlantic Council Brussels

Alexander Görlach is the founder, publisher and editor-in-chief of *The European* and a Visiting Scholar at the Center for European Studies at Harvard University

Lt. Gen. (ret.) Rainer Glatz is the former Commander of the Bundeswehr Operations Command; former Commander of the Multinational Brigade Centre (DFGFA) in Sarajevo, Bosnia-Herzegovina for SFOR

Baron Karl-Theodor zu Guttenberg, former German Minister of Defense from 2009 to 2011 and as Minister of Economics and Technology from February 2009 to October 2009; founder and partner of Spitzberg Partners, New York

Martin Heipertz, Head of the European Policy Division of the Federal Ministry of Finance for Germany and Senior Officer on the Board of Directors for the European Investment Bank

Matthias Herdegen, Professor at the University of Bonn, the chair for public law, and the director of the Institute of International Law and Institute for Public Law

Hussein Kalout, former senior consultant to Brazil's Ministry of Foreign Affairs and head of international affairs of the Supreme Court; Associate Fellow at the Weatherhead Center for International Affairs of Harvard University



Richard H. Shultz, Professor of International Politics and Director of the International Security Studies Program at The Fletcher School of Law and Diplomacy

Volker Stanzel, Professor at the University of Tokyo and senior fellow at the German Institute for International and Security Affairs in Berlin

Thomas Weber, Professor of History and International Affairs and the founding Director of the Centre of Global Security and Governance at the University of Aberdeen, Scotland